# **Maryland Report Card**

Allegany County
2014 Progress Report

#### **2014 School Progress**

	<b>Percent</b> Reading	Proficient Mathematics		oation Rate Mathematics	Graduation
All Students	Not Met	Not Met	Met	Met	Met
American Indian or Alaska Native	Met	Met	na	na	na
Asian	Met	Met	na	na	na
Black or African American	Not Met	Not Met	Met	Met	na
Hispanic/Latino of any race	Met	Not Met	Met	Met	na
Native Hawaiian or Other Pacific Islander	*	*	*	*	na
White	Not Met	Not Met	Met	Met	Met
Two or more races	Not Met	Not Met	Met	Met	na
Free/Reduced Meals	Not Met	Not Met	Met	Met	Not Met
Special Education	Not Met	Not Met	Met	Met	na
Limited English Proficient	Met	Met	na	na	
	All Students	Attendance	Rate	M	let

Attendance Rate %         2014         2013         2014         2           Elementary         ≥ 95.0         ≥ 95.0         95.7         95.7           Middle         94.5         94.4         95.4         95.4           High         93.2         92.7         92.7         92.7           Teacher Qualifications           8 of certificates:           Standard Professional         11.5         10.7         27.2         40.2         40.2         40.0         0.0         0.7         0.7         0.0         0.0         0.7         0.0         0.0         0.7         0.0         0.0         1.0         0.0         0.0         1.0         0.0         1.0         0.0         1.0         0.0         1.0         0.0         1.2         7.6         0.0         0.0         1.2         7.6         0.0         0.0         1.4         0.0         0.0         1.4         0.0         0.0         1.4         0.0         0.0         1.0         1.4         0.0         0.0         1.0         0.0         0.0         0.0         0.0         0.0         0.0         0.0         0.0         0.0         0.0         0.0         0.0	State
Middle         94.5         94.4         95.4           High         93.2         92.7         92.7           Teacher Qualifications           % of certificates:         Standard Professional         11.5         10.7         27.2           Advanced Professional         87.0         86.6         65.5           Resident Teacher         0.0         0.0         0.7           Conditional Teacher         0.0         0.0         1.0           % of classes NOT taught by highly qualified teachers:           All Quartiles         0.7         1.2         7.6           Elementary Low Poverty         *         *         3.0           Elementary High Poverty         0.0         0.0         11.4           Secondary Low Poverty         *         23.1         6.0	2013
High         93.2         92.7         92.7           Teacher Qualifications           % of certificates:         Standard Professional         11.5         10.7         27.2           Advanced Professional         87.0         86.6         65.5           Resident Teacher         0.0         0.0         0.7           Conditional Teacher         0.0         0.0         1.0           % of classes NOT taught by highly qualified teachers:           All Quartiles         0.7         1.2         7.6           Elementary Low Poverty         *         *         3.0           Elementary High Poverty         0.0         0.0         11.4           Secondary Low Poverty         *         23.1         6.0	95.5
Teacher Qualifications           % of certificates:         30 certificates           Standard Professional         11.5 degree 10.7 degree 10.7 degree 10.7 degree 10.7 degree 10.7 degree 10.0 degree 1	95.1
% of certificates:         Standard Professional         11.5         10.7         27.2           Advanced Professional         87.0         86.6         65.5           Resident Teacher         0.0         0.0         0.7           Conditional Teacher         0.0         0.0         1.0           % of classes NOT taught by highly qualified teachers:           All Quartiles         0.7         1.2         7.6           Elementary Low Poverty         *         *         3.0           Elementary High Poverty         0.0         0.0         11.4           Secondary Low Poverty         *         23.1         6.0	92.5
Standard Professional         11.5         10.7         27.2           Advanced Professional         87.0         86.6         65.5           Resident Teacher         0.0         0.0         0.7           Conditional Teacher         0.0         0.0         1.0           % of classes NOT taught by highly qualified teachers:           All Quartiles         0.7         1.2         7.6           Elementary Low Poverty         *         *         3.0           Elementary High Poverty         0.0         0.0         11.4           Secondary Low Poverty         *         23.1         6.0	
Advanced Professional 87.0 86.6 65.5  Resident Teacher 0.0 0.0 0.7  Conditional Teacher 0.0 0.0 1.0  **M of classes NOT taught by highly qualified teachers:*  All Quartiles 0.7 1.2 7.6  Elementary Low Poverty * * 3.0  Elementary High Poverty 0.0 0.0 11.4  Secondary Low Poverty * 23.1 6.0	
Resident Teacher         0.0         0.0         0.7           Conditional Teacher         0.0         0.0         1.0           % of classes NOT taught by highly qualified teachers:           All Quartiles         0.7         1.2         7.6           Elementary Low Poverty         *         *         3.0           Elementary High Poverty         0.0         0.0         11.4           Secondary Low Poverty         *         23.1         6.0	28.4
Conditional Teacher 0.0 0.0 1.0  **S of classes NOT taught by highly qualified teachers:  All Quartiles 0.7 1.2 7.6  Elementary Low Poverty * * 3.0  Elementary High Poverty 0.0 0.0 11.4  Secondary Low Poverty * 23.1 6.0	65.1
% of classes NOT taught by highly qualified teachers:  All Quartiles 0.7 1.2 7.6  Elementary Low Poverty * * 3.0  Elementary High Poverty 0.0 0.0 11.4  Secondary Low Poverty * 23.1 6.0	0.8
All Quartiles 0.7 1.2 7.6  Elementary Low Poverty * * 3.0  Elementary High Poverty 0.0 0.0 11.4  Secondary Low Poverty * 23.1 6.0	0.9
Elementary Low Poverty       *       *       3.0         Elementary High Poverty       0.0       0.0       11.4         Secondary Low Poverty       *       23.1       6.0	
Elementary Low Poverty 3.0  Elementary High Poverty 0.0 0.0 11.4  Secondary Low Poverty * 23.1 6.0	6.2
Secondary Low Poverty * 23.1 6.0	2.4
Secondary Low Poverty 25.1 6.0	6.6
Secondary High Poverty 0.0 1.0 15.7	5.6
	14.0
Cohort Graduation Rate%	
Class of 2013 (4-Year Rate) 90.09	84.97
Class of 2013 (5-Year Rate) 91.15 87.48	

"na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category.

#### **School Progress**

With the new accountability program approved under Maryland's Elementary and Secondary Education Act (ESEA) Flexibility Application in 2012, student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The Annual Measurable Objectives (AMOs) reflect school specific baseline data from 2011 with a target year 2017. In 2013-2014, a select number of students in most schools field-tested the new PARCC Assessments and were not tested on the MSA in that content. Therefore there is not complete data for the State as a whole. Progress is still reported against AMOs for all students statewide, at the LEA level and at the school level in the subject not field-tested. The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, School Progress can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

### **Annual Measurable Objectives (AMOs)**

The AMOs are on a trajectory toward 2017, the time by which each individual school is expected to reduce its percent of non-proficient students for each of its subgroups and overall by half. The progress of each school toward meeting its own unique targets provides valuable information over time on the effectiveness of instructional strategies, the inherent needs of the students, and the extent to which the school is fulfilling those needs. For 2013-2014, a select number of students in most schools field-tested the new PARCC Assessments. Due to the non-participation of all students within a school, AMOs were <u>not</u> measured in the subject area field tested at the school level in schools that field-tested. The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, progress on AMOs can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

### **Participation Rate**

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95 percent of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate. Students who took the PARCC field test in place of the MSA do not count against the school's participation rate.

#### **Attendance Rate**

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the State, schools, and school systems should have achieved and maintained an attendance rate of at least 94 percent.

### **Teacher Qualifications**

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

**Standard Professional Certificate:** A Standard Professional Certificate indicates the teacher meets all certification requirements.

**Advanced Professional Certificate:** The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

**Resident Teacher Certificate:** The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

**Conditional Teacher Certificate:** The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

**Highly Qualified Teachers:** "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

#### **Cohort Graduation Rate**

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2013 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2009 and graduating no later than 2013. The 2013 5-year rate is the same cohort graduating no later than 2014.

### **MSA Proficiency Levels**

Reading

**Mathematics** 

**COUNTY %** Basic % Proficient % Advanced % STATE % Grade Grade 3 2014 3 2014 20.4 62.3 17.2 22.8 62.3 14.8 2013 14.8 63.4 21.8 2013 60.5 22.1 17.4 4 2014 10.4 63.1 26.6 4 2014 13.7 55.5 30.8 2013 2013 9.3 61.5 29.1 11.8 58.4 29.8 5 2014 5 2014 34.5 54.4 8.5 34.5 57.0 11.0 2013 32.6 58.5 2013 31.8 56.6 8.9 11.6 6 2014 11.6 45.1 43.3 6 2014 16.8 39.5 43.7 2013 14.5 51.0 34.5 2013 40.6 43.5 7 2014 26.9 40.2 32.9 7 2014 21.2 35.9 42.8 2013 41.6 2013 36.9 48.1 16.4 42.0 15.0 8 2014 38.9 8 2014 36.6 40.3 27.7 33.4 23.1 38.5 46.1 2013 22.7 38.8 2013 34 9 19 0 \*E 2014 \*E 2014 25.5 55.3 54.1 19.2 17.4 28.6 2013 26.8 53.8 19.4 2013 17.0 55.3 27.8 3 2014 53.0 28.4 3 2014 25.8 54.8 19.4 2013 44.6 37.5 2013 53.3 28.9 17.9 4 2014 11.6 42.5 45.9 4 2014 19.4 48.4 32.2 54.4 2013 42.1 6.3 39.3 11.2 46.7 5 2014 18.0 59.6 22.4 5 2014 27.2 52.9 19.9 2013 21.4 54.6 24.0 2013 19.1 55.5 25.3 6 2014 27.5 46.8 25.8 6 2014 32.2 46.4 21.4 2013 19.3 49.4 31.4 2013 22.9 48.0 29.1 7 2014 50.9 7 2014 43.5 33.8 36.9 49.3 2013 20.1 61.8 2013 27.4 35.2 32.8 25.9 8 2014 38.0 26.8 8 2014 41.3 36.4 30.6 45.5 25.2 33.0 2013 29.2 2013 \*A 2014 \*A 2014 15.8 54.4 24.6 55.3 20.1 29.8 2013 22.0 53.5 24.5 2013 15.8 53.4 30.8 5 2014 21.8 63.3 14.9 5 2014 35.8 54.9 9.3 60.0 14.3 2013 10.6 35.9 62.3 30.6 62.8 6.6 8 2014 8 2014 32.8 65.9 28.6 64.6 6.7 2013 2013 21.2 66.8 12.0 22.9 \*R 2014 \*R 2014 15.4 61.7 21.9 63.6 15.1 17.4 60.7 2013 21.3 2013 100 50 50 50 100 50 100

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

## Maryland School Assessment (MSA)

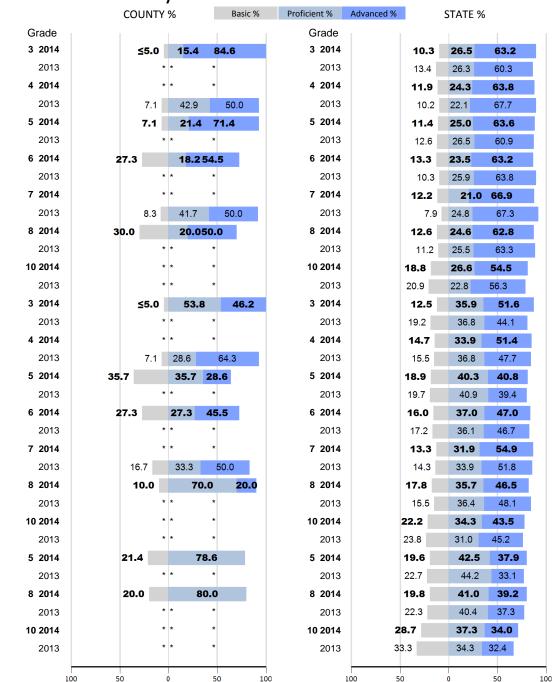
The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2012. Science is not part of School Progress. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. High school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-HSA. This is determined by the Individualized Education Program (IEP) Team.

100 • E: English; • A: Algebra/Data Analysis; • B: Biology **Description of MSA Proficiency Levels** Reading: English: **Mathematics:** Algebra/Data Analysis: Science: Biology: Students are unable to read Students have difficulty Students show they have only Students show they have only partially Students show they need more work Students demonstrate a minimal understanding of biology and understand literature comprehending grade to attain proficiency. They use partially mastered the skills and mastered the skills and concepts concepts, principles, and/or skills. Student responses indicate and passages of information appropriate literature and concepts that Maryland expects defined in the Maryland Algebra/Data minimal supporting evidence, and limited synthesis of information and understanding of scientific that are written for students applying language choices students to know and be able to Analysis Core Learning Goals responses provide little or no terminology in their grade. when writing. do at this grade level. synthesis of information. Students can read text Students can comprehend Students show they have an Students show they have an Students use supporting evidence Students demonstrate a realistic and rigorous level of understanding of fundamental algebra that is generally complete with some achievement by providing evidence of an understanding of written for students in their grade appropriate literature understanding of fundamental grade level skills and concepts biology concepts and the ability to use scientific evidence to grade, and they can / data analysis skills and concepts and integration of scientific concepts, and apply appropriate demonstrate the ability to language choices when and can generally solve entrycan generally solve entry-level principles, and/or skills generally integrate scientific concepts, principles, and/or skills. understand literature and level problems in mathematics. problems in algebra/data analysis Student responses indicate some synthesis of information and writing. passages of information. understanding of scientific terminology. Students show they can regularly Students can regularly read Students can regularly Students can regularly solve complex Students use scientific evidence to Students demonstrate an exemplary level of achievement by text that is above their grade comprehend and interpret solve complex problems in algebra/data analysis problems and demonstrate a full integration of providing evidence of a complete understanding of biology level, and they can complex literature and mathematics and demonstrate demonstrate superior ability to reason scientific concepts, principles, and/or concepts and the ability to use scientific evidence to fully demonstrate the ability to superior ability to reason consistently apply mathematically integrate scientific concepts, principles, and/or skills. Student appropriate language choices mathematically. understand complex responses indicate a complete synthesis of information and literature and passages of to write effectively understanding of scientific terminology information.

Reading

**Mathematics** 

### Alt-MSA Proficiency Levels



Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

### **Alternate Maryland School** Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

100

50

100

100

50

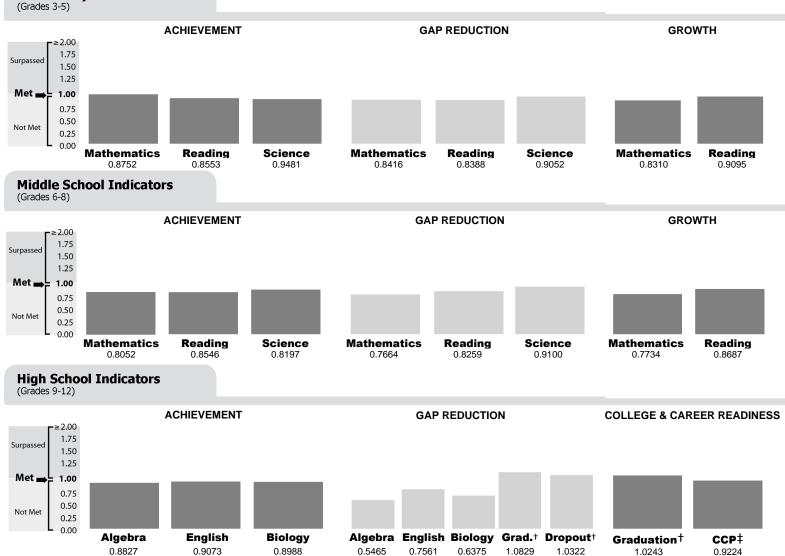
50

100

\*\*E: English; \*A: Algebra/Data Analysis; \*B: Biology

### 2014 School Progress Index (SPI)

### **Elementary School Indicators**



#### School Progress Index (SPI)

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility while lower performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The Indicators are specific to Elementary and Middle Schools or High Schools. Each Indicator is comprised of specific Measures for Elementary and Middle schools or High Schools. An index score of 1.0 is indicative

of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

**Achievement:** Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

**Growth:** Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

**Gap Reduction:** Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing subgroups in Mathematics Proficiency, English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four year adjusted cohort dropout rate for high schools.

#### College- and Career-Readiness (CCR):

College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary nstitution (2-year, 4-year, or technical) within 16 months of graduation.

### Strands for Intervention, Support, and Recognition

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools (Not applicable for LEAs). Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

Please note, for school year 2013-2014, SPI was only calculated for the State, LEA, High Schools and Schools that double tested (took the MSA and the PARCC field test). The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, SPI can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAS.

<sup>†</sup>College and Career Preparation (CCP) – 2012 <sup>‡</sup>Data from 2013

School Progress						Attendance l	Rate %	Sch 2014	ool 2013	2014	ounty 2013	Sta 2014	ate 2013	2014 School	ol Progress I	ndex (SPI)	)
	Percent P Reading		Participat Reading		Graduation	Elementary Middle		*	*	≥ 95.0 94.5	≥ 95.0 94.4	95.7 95.4	55.5	SPI: Values 1.0000 a	Strand: nd above met the		
All Students	*	*	*	*		High		*	82.0	93.2	92.7	92.7	92.5	Elementary	Achievement	Gap Red.	Growth
American Indian or	*	*				Teacher Qual								Mathematic	*	*	*
Alaska Native		<del>                                     </del>	+ - +			% of certificate								Reading	*	*	*
Asian	*	*	<del>  *  </del>			Standard Pro		*	0.0	11.5	10.7	27.2	28.4	Science	*	*	
Black or African	*	*				Advanced Pro		*	60.0	87.0	86.6	65.5	65.1	Middle			
American			$\sqcup$			Resident Tea		*	0.0	0.0	0.0	0.7	0.8	Mathematic	*	*	*
lispanic/Latino of any	*	*				Conditional T	eacher	*	0.0	0.0	0.0	1.0	0.9	Reading	*	*	*
race			$\longmapsto$		<b></b>	% of classes NC	T taught by high	ly qualified	d teach	ers:				Science	*	*	
Native Hawaiian or Other Pacific Islander	*	*				All Quartiles Elementary L	ow Poverty	*	23.1	0.7 *	1.2	7.6 3.0	6.2 2.4	High	Achievement	Gap Red.	CCR
White	*	*	*	*		Elementary E	•	*	*	0.0	0.0	11.4	6.6	Algebra	*	*	
Two or more races		*	+ +	*		Secondary Lo	,	*	*	*	23.1	6.0	5.6	English	*	*	
		<del>                                     </del>	+			Secondary Hi	•	*	*	0.0	1.0	15.7	14.0	Biology	*	*	
Free/Reduced Meals	*	*	*			•	- ,			0.0	1.0	13.7	14.0	‡Dropout		*	
Special Education	*	*				Cohort Gradua	tion Rate							‡Graduation		*	*
Limited English Proficient	~	*	*	*			(4-Year Rate) (5-Year Rate)	*	50.00	91.15	90.09	87.48	84.97	†CCP			*
	MS	A Profic	iency Lev	vels		Basic %	Proficient %	Advance	d %			Alt-	MSA I	Proficiency	Levels		

	MS	SA Pro	oficier	າcy Le	vels			В	asic %	Proficient % Advanced %		Alt-	MSA	Profi	ciency	/ Leve	els			
Approximately 9 set for all studen		1aryland	student	s take M	SA, 1% t	ake Alt-N	MSA. Th	e Basic L	evel is be	- '171	proximately 1% of Mary dents.	land stu	dents t	ake Alt-N	ИSA. Th	e Basic I	evel is b	elow the	e goal se	t for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	;	STATE	%		GRADE	SC	CHOOL	.%	C	YTNUC	%	5	STATE 9	%
3 2014	*	*	*	20.4	62.3	17.2	22.8	62.3	14.8		3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	*	*	*	14.8	63.4	21.8	17.4	60.5	22.1		2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	*	*	*	10.4	63.1	26.6	13.7	55.5	30.8		4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	*	*	*	9.3	61.5	29.1	11.8	58.4	29.8		2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	*	*	*	8.5	34.5	57.0	11.0	34.5	54.4		5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	*	*	*	8.9	32.6	58.5	11.6	31.8	56.6		2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7		6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5		2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8		7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1		2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3		8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1		2013	*	*	*	*	*	*	11.2	25.5	63.3
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6		10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8		2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	*	*	*	18.6	53.0	28.4	25.8	54.8	19.4		3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	*	*	*	17.9	44.6	37.5	17.8	53.3	28.9		2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	11.6	42.5	45.9	19.4	48.4	32.2		4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	*	*	*	6.3	39.3	54.4	11.2	42.1	46.7		2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	*	*	*	18.0	59.6	22.4	27.2	52.9	19.9		5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	*	*	*	21.4	54.6	24.0	19.1	55.5	25.3		2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4		6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1		2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6		7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	20.1	61.8	18.1	27.4	49.3	23.3		2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9		8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6		2013	*	*	*	*	*	*	15.5	36.4	48.1
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8		10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8		2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	*	*	*	21.8	63.3	14.9	35.8	54.9	9.3		5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	*	*	*	25.7	60.0	14.3	33.0	56.4	10.6		2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6		8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7		2013	*	*	*	*	*	*	22.3	40.4	37.3
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9		10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9		2013	*	*	*	*	*	*	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

**Mathematics** 

<sup>‡</sup>Data from 2013
"na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Reading

**Mathematics** 

Science

School Progress						Attendance	Rate %	Sch 2014		C 2014	ounty 2013	Sta 2014	ate 2013	2014 School	ol Progress II	ndex (SPI	)
	Percent P Reading		Participat Reading		Graduation	Elementary Middle		*	*	≥ 95.0 94.5	≥ 95.0 94.4	95.7 95.4	95.5 95.1	SPI: Values 1.0000 a	Strand: nd above met the		
All Students	*	*	*			High		*	*	93.2	92.7	92.7	92.5	Elementary	Achievement	Gap Red.	Growth
American Indian or Alaska Native	*	*	*	*		Teacher Qua								Mathematic	*	*	*
Alaska Native Asian		*	*	*		% of certificate		*	*	44.5	10.7	27.2	28.4	Reading	*	*	*
Black or African American	*	*	*			Standard Pro	ofessional	*	*	11.5 87.0	10.7 86.6	27.2 65.5	65.1		*	*	
Hispanic/Latino of any	*	*	*			Resident Tea Conditional 1		*	*	0.0 0.0	0.0	0.7 1.0	0.8 0.9	Mathematic Reading	*	*	*
race			$\longrightarrow$			% of classes NO	OT taught by high	nly qualifie	d teach	ers:				Science	*	*	
Native Hawaiian or Other Pacific Islander	*	*	*			All Quartiles Elementary I		*	*	0.7 *	1.2	7.6 3.0	6.2 2.4	High	Achievement	Gap Red.	CCR
White	*	*	*			Elementary I	High Poverty	*	*	0.0	0.0	11.4	6.6	Algebra	*	*	
Two or more races	*	*	*	*		Secondary Lo	ow Poverty	*	*	*	23.1	6.0	5.6	English	*	*	
Free/Reduced Meals	*	*	*	*		Secondary H	igh Poverty	*	*	0.0	1.0	15.7	14.0	Biology	*	*	
Special Education	*	*	*	*		<b>Cohort Gradua</b>	ition Rate							#Dropout #Graduation		*	*
Limited English Proficient		*	*	*			3 (4-Year Rate) 3 (5-Year Rate)	*	*	91.15	90.09	87.48	84.97	†CCP			*
	MS	A Profic	iency Lev	/els		Basic %	Proficient %	Advance	d %			Alt-	MSA I	Proficiency	Levels		
Approximatel set for all stud		ryland stud	lents take MS	A, 1% take	Alt-MSA. The	Basic Level is belov	v the goal		Appro		1% of Ma	ryland stu	dents tal	ke Alt-MSA. The	Basic Level is belo	ow the goal s	et for all
GRADE	00	CHOOL %	00	N YTALIC	07	ΔTF %				,	SRADE	90	CHOOL %		IINTY %	STATE	0/

Approximately 99		aryland		-		ake Alt-N	иsa. Th		evel is be	Plow the goal Approximately 1% of Mar			ake Alt-N				elow the	e goal se	et for all
set for all student		•								students.	,							- 0	
GRADE	S	CHOOL	.%		OUNTY			STATE '		GRADE	S	CHOOL	_%		OUNTY			STATE '	
3 2014	*	*	*	20.4	62.3			62.3		3 2014	*	*	*	≥5.0	15.4	84.6		26.5	
2013	*	*	*	14.8	63.4	21.8		60.5	22.1	2013	*	*	*	*	*	*		26.3	60.3
4 2014	*	*	*	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	*	*	*	9.3	61.5	29.1	11.8	58.4	29.8	2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	*	*	*	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	*	*	*	8.9	32.6	58.5		31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1	2013	*	*	*	*	*	*	11.2	25.5	63.3
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8	2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	*	*	*	18.6	53.0	28.4	25.8	54.8	19.4	3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	*	*	*	17.9	44.6	37.5	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	11.6	42.5	45.9	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	*	*	*	6.3	39.3	54.4	11.2	42.1	46.7	2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	*	*	*	18.0	59.6	22.4	27.2	52.9	19.9	5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	*	*	*	21.4	54.6	24.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4	6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	20.1	61.8	18.1	27.4	49.3	23.3	2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9	8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6	2013	*	*	*	*	*	*	15.5	36.4	48.1
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8	2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	*	*	*	21.8	63.3	14.9	35.8	54.9	9.3	5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	*	*	*	25.7	60.0	14.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7	2013	*	*	*	*	*	*	22.3	40.4	37.3
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9	2013	*	*	*	*	*	*	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

**Allegany High** 0606

7111090111	<b>,</b>	<b>J</b>															0000
School Progress						Attendance	Rate %	Sch 2014	ool 2013	2014	ounty 2013	Sta 2014	ate 2013	2014 Scho	ol Progress I	ndex (SP	)
	Percent P	Proficient Math	Participat Reading		Graduation	Elementary Middle	,	*	*		≥ 95.0 94.4	95.7 95.4	95.5	SPI: 1.0098 Values 1.0000 a	Strand: and above met the		
All Students	Met	Met	Met	Met	Met	High		93.7	93.9	93.2	92.7	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or Alaska Native	*	*	*	*	na	Teacher Qu % of certificat								Algebra	0.9434	1.0511	
Asian	na	na	na	na	na	Standard P		11.1	14.3	11.5	10.7	27.2	28.4	English		1.3494	
Black or African American	Met	Met	na		na		Professional	86.1 0.0	85.7 0.0	87.0 0.0	86.6 0.0	65.5 0.7	65.1 0.8	Biology ‡Dropout		1.0575 0.9903	
Hispanic/Latino of any race	na	na	na			Conditional	Teacher	0.0	0.0	0.0	0.0	1.0	0.9	‡Graduation †CCP		1.0894	1.0476 0.8669
Native Hawaiian or		-	<del>                                     </del>		<del>                                     </del>		NOT taught by high										
Other Pacific Islander	*					All Quartile		2.5	2.9	0.7	1.2	7.6	6.2				
White		Met	Met	Met	Met	,	Low Poverty		*	•	^	3.0	2.4				
						•	High Poverty	*	*	0.0	0.0 23.1	11.4 6.0	6.6 5.6				
Two or more races	na	na	na	na	na	•	Low Poverty High Poverty	*	*	0.0	1.0	15.7	14.0				
Free/Reduced Meals	Met	Not Met	Met	Met	Not Met	•	,			0.0	1.0	15.7	14.0				
Special Education	Met	Met	na	na		Cohort Gradu	ation Rate										
Limited English Proficient	*	*	*	*			13 (4-Year Rate) 13 (5-Year Rate)	94.87	94.84	91.15	90.09	87.48	84.97				
	MS	A Profic	iency Lev	vels		Basic %	Proficient %	Advance	d %			Alt-	MSA I	Proficiency	Levels		

Approximately 99 set for all studen	9% of M		students	-		ake Alt-N	MSA. Th		evel is be	elow the goal
GRADE	S	CHOOL	.%	С	OUNTY	· %	,	STATE	%	
3 2014	*	*	*	20.4	62.3	17.2	22.8	62.3	14.8	
2013	*	*	*	14.8	63.4	21.8	17.4	60.5	22.1	
4 2014	*	*	*	10.4	63.1	26.6	13.7	55.5	30.8	
2013	*	*	*	9.3	61.5	29.1	11.8	58.4	29.8	
5 2014	*	*	*	8.5	34.5	57.0	11.0	34.5	54.4	
2013	*	*	*	8.9	32.6	58.5	11.6	31.8	56.6	
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7	
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5	
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8	
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1	
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3	
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1	
*E 2014	15.7	56.0	28.3	25.5	55.3	19.2	17.4	54.1	28.6	
2013	12.6	55.9	31.5	26.8	53.8	19.4	17.0	55.3	27.8	
3 2014	*	*	*	18.6	53.0	28.4	25.8	54.8	19.4	
2013	*	*	*	17.9	44.6	37.5	17.8	53.3	28.9	
4 2014	*	*	*	11.6	42.5	45.9	19.4	48.4	32.2	
2013	*	*	*	6.3	39.3	54.4	11.2	42.1	46.7	
5 2014	*	*	*	18.0	59.6	22.4	27.2	52.9	19.9	
2013	*	*	*	21.4	54.6	24.0	19.1	55.5	25.3	
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4	
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1	
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6	
2013	*	*	*	20.1	61.8	18.1	27.4	49.3	23.3	
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9	
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6	
*A 2014	14.6	58.9	26.6	24.6	55.3	20.1	15.8	54.4	29.8	
2013	14.9	48.2	36.9	22.0	53.5	24.5	15.8	53.4	30.8	
5 2014	*	*	*	21.8	63.3	14.9	35.8	54.9	9.3	
2013	*	*	*	25.7	60.0	14.3	33.0	56.4	10.6	
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6	
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7	
*B 2014	18.2	73.6	8.2	21.2	66.8	12.0	15.4	61.7	22.9	

2013 14.9 67.4 17.7 21.3 63.6 15.1 17.4 60.7 21.9

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

udents.										
GRADE	S	CHOOL	_%	С	OUNTY	%	,	STATE	%	
3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2	
2013	*	*	*	*	*	*	13.4	26.3	60.3	
4 2014	*	*	*	*	*	*	11.9	24.3	63.8	
2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7	
5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6	
2013	*	*	*	*	*	*	12.6	26.5	60.9	
6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2	
2013	*	*	*	*	*	*	10.3	25.9	63.8	
7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3	
8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8	
2013	*	*	*	*	*	*	11.2	25.5	63.3	
10 2014	*	*	*	*	*	*	18.8	26.6	54.5	
2013	*	*	*	*	*	*	20.9	22.8	56.3	
3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6	
2013	*	*	*	*	*	*	19.2	36.8	44.1	
4 2014	*	*	*	*	*	*	14.7	33.9	51.4	
2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7	
5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8	
2013	*	*	*	*	*	*	19.7	40.9	39.4	
6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0	
2013	*	*	*	*	*	*	17.2	36.1	46.7	
7 2014	*	*	*	*	*	*	13.3	31.9	54.9	
2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8	
8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5	
2013	*	*	*	*	*	*	15.5	36.4	48.1	
10 2014	*	*	*	*	*	*	22.2	34.3	43.5	
2013	*	*	*	*	*	*	23.8	31.0	45.2	
5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9	
2013	*	*	*	*	*	*	22.7	44.2	33.1	
8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2	
2013	*	*	*	*	*	*	22.3	40.4	37.3	
10 2014	*	*	*	*	*	*	28.7	37.3	34.0	
2013	*	*	*	*	*	*	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

**Mathematics** 

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

STATE %

63.8

67.7

63.6

60.9

66.9

67.3

62.8

63.3

54.5

44.1

51.4

47.7

40.8

46.7

54.9

51.8

46 5

45.2

37.9

33.1

39.2

37.3

10.3 26.5 26.3 24.3

10.2 22.1

23.5

25.9

21.0

11.4 25.0

12.6 26.5

10.3

7.9 24.8

12.6 24.6

11.2 25.5

20.9 22.8

19.2 36.8

14.7 33.9

15.5 36.8

18.9 40.3

16.0 37.0

17.2

13.3 31.9

14.3 33.9

17.8 35.7

15.5 36.4 48.1

23.8 31.0

19.6

22.7 44.2

19.8 41.0

22.3 40.4

33.3 34.3

18.8 26.6

35.9

40.9

36.1

34.3

42.5

37.3

50.0

71.4

50.0

50.0

64.3

28.6

50.0

20.0

≥5.0

School Progress								Δtta	ndano	e Rate %		iool		ounty		ate	
									ilualic	te ivale /0	2014	2013	2014	2013	2014	2013	_
	Percent I			articipa			aduatio		ementar	У	≥ 95.0	≥ 95.0			95.7	95.5	
All Students	Reading	Not M		Reading Met	Met				iddle		*	*	94.5	94.4	95.4	95.3	
American Indian or	na	NOT IVI	et	wet	iviet	-			gh	. !	•	-	93.2	92.7	92.7	92.5	)
American Indian or Alaska Native					na			_		ualifications							-
Alaska Native Asian		<u> </u>	+		na	-		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	certifica								
Black or African	na	na	_	na	na	+				Professional Professional	4.5 90.9	4.5 90.9	11.5 87.0	10.7 86.6	27.2 65.5	28.4 65.1	
American		Met			na				sident 1		0.0	0.0	0.0	0.0	05.5	05	
Hispanic/Latino of any		_	_			_				al Teacher	0.0	0.0	0.0	0.0	1.0	0.0	
race					na					NOT taught by hig				0.0	1.0	0	•
Native Hawaiian or	*	*	$\neg \neg$	*	*	$\neg \vdash$			l Quartil	0 , 0	0.0	0.0	0.7	1.2	7.6	6.2	,
Other Pacific Islander				· ·						y Low Poverty	*	*	*	*	3.0	2.4	
White	na	Not M	et	Met	Met					y High Poverty	*	*	0.0	0.0	11.4	6.6	ŝ
Two or more races	na	Met		na	na			Se	condary	Low Poverty	*	*	*	23.1	6.0	5.6	5
Free/Reduced Meals	na	Not M	et	Met	Met			Se	condary	High Poverty	*	*	0.0	1.0	15.7	14.0	)
Special Education	na	Met		na	na			Coh	ort Grad	uation Rate							
Limited English		_	_					Cl	ass of 20	)13 (4-Year Rate)		*		90.09		84.97	7
Proficient	na	na		na	na			Cl	ass of 20	013 (5-Year Rate)	*		91.15		87.48		
	MS	A Prof	icier	ncv Le	vels			В	asic %	Proficient %	Advance	ed %			Alt-	MSA	- F
Approximately set for all stud	99% of M			-		ke Alt-	MSA. Th	Basic L	evel is be	low the goal		Appro	,	1% of Ma	ryland stu	ıdents t	al
GRADE	S	CHOOL%		C	OUNTY	%	5	STATE	%				G	RADE	S	CHOOL	.%
3 2014	25.0	67.5	7.5	20.4	62.3	17.2	22.8	62.3	14.8					3 2014	*	*	
2013	3 11.5	72.1	16.4	14.8	63.4	21.8	17.4	60.5	22.1					2013	*	*	
	1 ≥5.0	71.4			63.1		13.7	55.5	30.8					4 2014	*	*	

Reading

**Mathematics** 

Science

\*B 2014

2013

63.6

15.1

17.4 60.7 2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8587. 2014 Strands were not assigned due to the PARCC field test.

**Proficiency Levels** 

ake Alt-MSA. The Basic Level is below the goal set for all COUNTY % 15.4 6.8 27.1 29.1 29.8 2013 2013 66.1 9.3 61.5 11.8 58.4 42.9 5 2014 30.9 52.7 8.5 34.5 57.0 11.0 34.5 54.4 5 2014 21.4 2013 39.2 47.1 8.9 32.6 58.5 11.6 31.8 56.6 2013 6 2014 45.1 16.8 39.5 43.7 6 2014 18.2 2013 34.5 40.6 2013 51.0 15.9 7 2014 40.2 32.9 21.2 35.9 42.8 7 2014 26.9 2013 42.0 41.6 15.0 36.9 48.1 2013 41.7 16.4 8.3 8 2014 40.3 8 2014 27.7 38.9 33.4 23.1 36.6 30.0 20.0 2013 22.7 38.8 38.5 19.0 34.9 46.1 2013 \*E 2014 55.3 19.2 17.4 54.1 28.6 10 2014 2013 53.8 19.4 17.0 55.3 27.8 2013 3 2014 23.0 60.7 18.6 53.0 3 2014 2013 19.7 44.3 36.1 17.9 44.6 37.5 17.8 53.3 28.9 2013 4 2014 40.0 32.2 4 2014 45.7 11.6 42.5 45.9 19.4 48.4 2013 5.1 44.1 50.8 6.3 39.3 54.4 11.2 42.1 46.7 2013 28.6 5 2014 21.8 69.1 9.1 18.0 59.6 22.4 27.2 52.9 19.9 5 2014 35.7 2013 52.9 54.6 24.0 19.1 55.5 25.3 2013 6 2014 6 2014 2013 2013 49.4 31.4 22.9 48.0 29.1 19.3 7 2014 43.5 19.6 7 2014 33.8 50.9 15.3 36.9 2013 20.1 61.8 18.1 27.4 49.3 23.3 2013 16.7 33.3 8 2014 35.2 38.0 26.8 41.3 32.8 25.9 8 2014 10.0 70.0 2013 29.2 45.5 25.2 33.0 36.4 30.6 2013 \*A 2014 10 2014 20.1 30.8 2013 2013 24.5 53.4 22.0 53.5 15.8 5 2014 55.4 12.5 21.8 63.3 54.9 9.3 5 2014 78.6 32.1 14.9 35.8 2013 54.9 11.8 25.7 60.0 14.3 33.0 56.4 10.6 2013 8 2014 35.9 62.3 ≥5.0 30.6 62.8 6.6 8 2014 20.0 80.0 2013 65.9 ≥5.0 28.6 64.6 6.7 2013

<sup>†</sup>College and Career Preparation (CCP) – 2012

10 2014

2013

‡Data from 2013

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %		iool		ounty		ate
School Progress						Attenuance Nate //	2014	2013	2014	2013	2014	2013
	Percent Pi	oficient Math	Participat Reading		Graduation	Elementary		≥ 95.0			95.7	95.5
All Students		na	Met	Met		Middle High	*	*	94.5 93.2	94.4 92.7	95.4 92.7	95.1 92.5
American Indian or		IIa	IVIEL	IVIEL		9		•	93.2	92.7	92.7	92.5
Allaska Native	*		*	*		Teacher Qualifications						
		*	-	*		% of certificates:						
Asian	na		na	Ť		Standard Professional	7.1	7.7	11.5	10.7	27.2	28.4
Black or African	na	na	na	na		Advanced Professional	92.9	92.3	87.0	86.6	65.5	65.1
American						Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Hispanic/Latino of any	na	na	na	na		Conditional Teacher	0.0	0.0	0.0	0.0	1.0	0.9
race						% of classes NOT taught by high	nly qualifie	d teach	ers:			
Native Hawaiian or	*		*	*		All Quartiles	0.0	0.0	0.7	1.2	7.6	6.2
Other Pacific Islander						Elementary Low Poverty	*	*	*	*	3.0	2.4
White	Met	na	Met	Met		Elementary High Poverty	*	*	0.0	0.0	11.4	6.6
Two or more races	na		na	na		Secondary Low Poverty	*	*	*	23.1	6.0	5.6
Free/Reduced Meals	Met	na	na	na		Secondary High Poverty	*	*	0.0	1.0	15.7	14.0
Special Education	Met	na	na	na		Cohort Graduation Rate						
Limited English	*	*	*	*		Class of 2013 (4-Year Rate)		*		90.09		84.97
Proficient		*				Class of 2013 (5-Year Rate)	*		91.15		87.48	
	MSA	\ Profic	iency Le	vels		Basic % Proficient %	Advance	ed %			Alt-	MSA
Approximatel set for all stud		ryland stud	lents take M	SA, 1% take	e Alt-MSA. The I	Basic Level is below the goal		Appro		1% of Ma	ryland stu	udents ta
ODADE	00	11001.0/	0.	OLINITY 0/	07	FATE 0/			_			011001

Your school is in Strand 2 based on your 2013 SPI of 1.0629. 2014 Strands were not assigned due to the PARCC field test.

**Proficiency Levels** 

take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		.a. ,.ana	Stadent	, take IVI	J, 170 C	one Ait i		c basic t	
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE	%
3 2014	7.7	65.4	26.9	20.4	62.3	17.2	22.8	62.3	14.8
2013	≥5.0	65.0	35.0	14.8	63.4	21.8	17.4	60.5	22.1
4 2014	≥5.0	68.4	31.6	10.4	63.1	26.6	13.7	55.5	30.8
2013	≥5.0	75.6	22.2	9.3	61.5	29.1	11.8	58.4	29.8
5 2014	≥5.0	33.3	66.7	8.5	34.5	57.0	11.0	34.5	54.4
2013	7.4	22.2	70.4	8.9	32.6	58.5	11.6	31.8	56.6
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8
3 2014	*	*	*	18.6	53.0	28.4	25.8	54.8	19.4
2013	≥5.0	35.0	65.0	17.9	44.6	37.5	17.8	53.3	28.9
4 2014	≥5.0	42.1	57.9	11.6	42.5	45.9	19.4	48.4	32.2
2013	≥5.0	53.3	44.4	6.3	39.3	54.4	11.2	42.1	46.7
5 2014	20.0	71.1	8.9	18.0	59.6	22.4	27.2	52.9	19.9
2013	11.1	66.7	22.2	21.4	54.6	24.0	19.1	55.5	25.3
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6
2013	*	*	*	20.1	61.8	18.1	27.4	49.3	23.3
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8
5 2014	21.7	71.7	6.5	21.8	63.3	14.9	35.8	54.9	9.3
2013	11.5	69.2	19.2	25.7	60.0	14.3	33.0	56.4	10.6
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9

GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	*	*	*	11.2	25.5	63.3
10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0
2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8
8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	*	*	*	15.5	36.4	48.1
10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	*	*	*	22.3	40.4	37.3
10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	*	*	*	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

**Mathematics** 

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation** 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle **94.7** ≥ 95.0 94.5 94.4 95.4 95.1 All Students Met Met 93.2 92.7 92.7 92.5 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Met Standard Professional 23.5 16.1 11.5 10.7 27.2 28.4 Black or African Advanced Professional 83.9 87.0 86.6 65.5 65.1 76.5 Met American Resident Teacher 0.7 0.8 0.0 0.0 0.0 0.0 Hispanic/Latino of any 0.0 Conditional Teacher 0.0 0.0 0.0 1.0 0.9 Met race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 7.6 6.2 1.2 Other Pacific Islander **Elementary Low Poverty** 3.0 2.4 White Met 0.0 Elementary High Poverty 0.0 11.4 6.6 Two or more races Secondary Low Poverty 23.1 6.0 5.6 Secondary High Poverty 0.0 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Class of 2013 (4-Year Rate) 84.97 90.09 Limited English Class of 2013 (5-Year Rate) 91.15 87.48 Proficient

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8788. 2014 Strands were not assigned due to the PARCC field test.

0504

**MSA Proficiency Levels** Proficient % Advanced % **Alt-MSA Proficiency Levels** 

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

**Mathematics** 

Science

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

GRADE         SCHOOL ★         COUNTY ★         STATE ★           3 2014         *         *         *         20.4         62.3         17.2         22.8         62.3         14.8           2013         *         *         *         10.4         63.1         26.6         13.7         55.5         30.8           2013         *         *         *         9.3         61.5         29.1         11.8         58.4         29.8           5 2014         *         *         *         8.5         34.5         57.0         11.0         34.5         56.6           6 2014         9.3         43.5         47.2         11.6         45.1         43.3         16.8         39.5         43.7           2013         11.9         43.2         44.9         14.5         51.0         34.5         15.9         40.6         43.5           7 2014         20.3         40.6         39.1         26.9         40.2         32.9         21.2         35.9         42.8           2013         17.0         39.2         43.8         16.4         42.0         41.6         15.0         36.9         48.1           8 2014 <t< th=""><th>approximately 9 set for all studer</th><th></th><th>,</th><th></th><th></th><th> ,</th><th></th><th></th><th></th><th></th></t<>	approximately 9 set for all studer		,			,				
2013 * * * 10.4 63.4 21.8 17.4 60.5 22.1 4 2014 * * * 10.4 63.1 26.6 13.7 55.5 30.8 2013 * * * 8.9 3.6 1.5 29.1 11.8 58.4 29.8 5 2014 * * * 8.9 32.6 58.5 11.6 31.8 56.6 6 2014 9.3 43.5 47.2 11.6 45.1 43.3 16.8 39.5 43.7 2013 11.9 43.2 44.9 14.5 51.0 34.5 15.9 40.6 43.5 7 2014 20.3 40.6 39.1 26.9 40.2 32.9 21.2 35.9 42.8 2013 17.0 39.2 43.8 16.4 42.0 41.6 15.0 36.9 48.1 8 2014 25.4 36.5 38.1 27.7 38.9 33.4 23.1 36.6 40.3 2013 23.8 34.3 41.9 22.7 38.8 38.5 19.0 34.9 46.1 *E 2014 * * * 25.5 55.3 19.2 17.4 54.1 28.6 2013 * * * 12.5 55.3 19.2 17.4 54.1 28.6 2013 * * * 17.9 44.6 37.5 17.8 53.3 28.9 4 2014 * * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * 2 11.6 43.5 53.0 28.4 25.8 54.8 19.4 2014 * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * 2 11.6 43.5 53.0 28.4 25.8 54.8 19.4 2014 * 3 11.6 42.5 45.9 19.4 48.4 32.2 2015 * 2 14. 54.6 24.0 19.1 55.5 25.3 6 2014 * 3 2.4 40.2 19.3 49.4 31.4 22.9 48.0 29.1 7 2014 26.9 51.1 22.0 33.8 50.9 15.3 36.9 43.5 19.6 2013 25.5 51.5 23.0 20.1 61.8 18.1 27.4 49.3 23.3 8 2014 30.7 34.9 34.4 35.2 38.0 26.8 41.3 32.8 25.9 2013 24.9 44.4 30.8 29.2 45.5 25.2 33.0 36.4 30.6 *A 2014 * * 2 2.0 53.5 24.5 15.8 53.4 30.8 5 2014 * 3 2 2.0 53.5 24.5 15.8 53.4 30.8 5 2014 * 3 3 2 2.0 53.5 24.5 15.8 53.4 30.8 5 2014 * 3 4 2 2.0 53.5 24.5 15.8 53.4 30.8 5 2014 * 4 4 2 2.0 53.5 24.5 15.8 53.4 30.8 5 2014 * 4 4 2 2.0 53.5 25.0 30.6 62.8 6.6 2013 26.6 70.4 25.0 35.9 62.3 25.0 30.6 62.8 6.6 6 2014 36.0 70.4 25.0 35.9 62.3 25.0 30.6 62.8 6.6 6 2014 36.0 70.4 25.0 35.9 62.3 25.0 30.6 62.8 6.6 6 2014 36.0 70.4 25.0 35.9 62.3 25.0 30.6 62.8 6.6					С			,		%
4 2014	3 2014				20.4	62.3	17.2	22.8	62.3	14.8
2013 * * * * 8.9 3 61.5 29.1 11.8 58.4 29.8 5 2014 * * * 8.9 32.6 58.5 11.6 31.8 56.6 6 2014 9.3 43.5 47.2 11.6 45.1 43.3 16.8 39.5 43.7 2013 11.9 43.2 44.9 14.5 51.0 34.5 15.9 40.6 43.5 7 2014 20.3 40.6 39.1 26.9 40.2 32.9 21.2 35.9 42.8 2013 17.0 39.2 43.8 16.4 42.0 41.6 15.0 36.9 48.1 8 2014 25.4 36.5 38.1 27.7 38.9 33.4 23.1 36.6 40.3 2013 23.8 34.3 41.9 22.7 38.8 38.5 19.0 34.9 46.1 *E 2014 * * * 25.5 55.3 19.2 17.4 54.1 28.6 2013 * * * 26.8 53.8 19.4 17.0 55.3 27.8 3 2014 * * * 18.6 53.0 28.4 25.8 54.8 19.4 2013 * * * 17.9 44.6 37.5 17.8 53.3 28.9 4 2014 * * * 16.3 39.3 54.4 11.2 42.1 46.7 5 2014 * * * 18.0 59.6 22.4 27.2 52.9 19.9 2013 * * * 18.0 59.6 22.4 27.2 52.9 19.9 2013 * * * 21.4 54.6 24.0 19.1 55.5 25.3 6 2014 * * * 21.4 54.6 24.0 19.1 55.5 25.3 6 2014 * 24.0 40.2 19.3 49.4 31.4 22.9 48.0 29.1 7 2014 26.9 51.1 22.0 33.8 50.9 15.3 36.9 43.5 19.6 2013 25.5 51.5 23.0 20.1 61.8 18.1 27.4 49.3 23.3 8 2014 * * 22.0 53.5 26.8 41.3 32.8 25.9 2013 24.9 44.4 30.8 29.2 45.5 25.2 33.0 36.4 30.6 *A 2014 * * 22.0 53.5 26.5 15.8 53.4 30.8 5 2014 * * 22.0 53.5 26.5 15.8 53.4 30.8 5 2014 * * 22.0 53.5 26.5 15.8 53.4 30.8 5 2014 * * 22.0 53.5 26.5 15.8 53.4 30.8 5 2014 * * 22.0 53.5 26.5 15.8 53.4 30.8 5 2014 * 24.0 61.8 ≥5.0 35.9 62.3 ≥5.0 36.6 64.6 6.7 2013 26.6 70.4 ≥5.0 32.8 65.9 ≥5.0 28.6 64.6 6.7 2013 26.6 70.4 ≥5.0 32.8 65.9 ≥5.0 28.6 64.6 6.7 2013 26.6 70.4 ≥5.0 32.8 65.9 ≥5.0 28.6 64.6 6.7	2013	*	*	*	14.8	63.4	21.8	17.4	60.5	22.1
5 2014         *         *         *         8.5         34.5         57.0         11.0         34.5         54.4           2013         *         *         *         8.9         32.6         58.5         11.6         31.8         56.6           6 2014         9.3         43.5         47.2         11.6         45.1         43.3         16.8         39.5         43.7           2013         11.0         34.2         44.9         14.5         51.0         34.5         15.9         40.6         43.5           7 2014         20.3         40.6         39.1         26.9         40.2         32.9         21.2         35.9         42.8           2013         17.0         39.2         43.8         16.4         42.0         41.6         15.0         36.9         48.1           8 2014         25.4         36.5         38.1         27.7         38.9         33.4         23.1         36.6         40.3           2013         *         *         25.5         55.3         19.2         17.4         54.1         28.6           2013         *         *         26.8         53.8         19.4         17.0         55.	4 2014	*	*	*	10.4	63.1	26.6	13.7	55.5	30.8
2013 * * * * 8.9 32.6 58.5 11.6 31.8 56.6 6 2014 9.3 43.5 47.2 11.6 45.1 43.3 16.8 39.5 43.7 2013 11.9 43.2 44.9 14.5 51.0 34.5 15.9 40.6 43.5 7 2014 20.3 40.6 39.1 26.9 40.2 32.9 21.2 35.9 42.8 2013 17.0 39.2 43.8 16.4 42.0 41.6 15.0 36.9 48.1 8 2014 25.4 36.5 38.1 27.7 38.9 33.4 23.1 36.6 40.3 2013 23.8 34.3 41.9 22.7 38.8 38.5 19.0 34.9 46.1 28.6 2014 * * * * 26.8 53.8 19.4 17.0 55.3 27.8 3 2014 * * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * 11.6 42.5 45.9 19.5 46.8 25.8 32.2 46.4 21.4 20.1 19.6 48.5 32.0 27.5 46.8 25.8 32.2 46.4 21.4 20.1 19.6 48.5 32.0 27.5 46.8 25.8 32.2 46.4 21.4 20.1 19.6 48.5 32.0 27.5 46.8 25.8 32.2 46.4 21.4 20.1 30.7 34.9 34.4 35.2 38.0 26.8 41.3 32.8 25.9 25.0 33.6 36.4 30.6 48.4 2014 * 11.6 42.5 45.5 25.2 33.0 36.4 30.6 48.4 2014 * 11.6 42.5 45.5 25.2 33.0 36.4 30.6 48.4 2014 * 11.6 42.5 45.5 25.2 33.0 36.4 30.6 48.4 2014 * 11.6 42.5 45.5 25.0 33.0 36.4 30.6 48.4 2014 * 11.6 42.5 45.5 25.0 33.0 36.4 30.6 48.5 2014 * 11.6 42.5 45.5 25.0 33.0 36.4 30.6 48.5 2014 * 11.6 42.5 45.5 25.0 33.0 36.4 30.6 48.5 2014 * 11.6 42.5 45.5 25.0 36.6 64.6 67.7 48.8 2014 * 11.6 42.5 45.0 32.8 65.9 25.0 28.6 64.6 67.7 48.8 2014 * 11.6 42.5 45.0 32.8 65.9 25.0 28.6 64.6 67.7 4	2013	*	*	*	9.3	61.5	29.1	11.8	58.4	29.8
6 2014	5 2014	*	*	*	8.5	34.5	57.0	11.0	34.5	54.4
2013       11.9       43.2       44.9       14.5       51.0       34.5       15.9       40.6       43.5         7 2014       20.3       40.6       39.1       26.9       40.2       32.9       21.2       35.9       42.8         2013       17.0       39.2       43.8       16.4       42.0       41.6       15.0       36.9       48.1         8 2014       25.4       36.5       38.1       27.7       38.9       33.4       23.1       36.6       40.3         2013       23.8       34.3       41.9       22.7       38.8       38.5       19.0       34.9       46.1         *E 2014       *       *       *       26.8       53.8       19.4       17.0       55.3       27.8         3 2014       *       *       *       18.6       53.0       28.4       25.8       54.8       19.4         2013       *       *       *       17.9       44.6       37.5       17.8       53.3       28.9         4 2014       *       *       *       11.6       42.5       45.9       19.4       48.4       32.2         2013       *       *       * <t< td=""><td>2013</td><td>*</td><td>*</td><td>*</td><td>8.9</td><td>32.6</td><td>58.5</td><td>11.6</td><td>31.8</td><td>56.6</td></t<>	2013	*	*	*	8.9	32.6	58.5	11.6	31.8	56.6
7 2014       20.3       40.6       39.1       26.9       40.2       32.9       21.2       35.9       42.8         2013       17.0       39.2       43.8       16.4       42.0       41.6       15.0       36.9       48.1         8 2014       25.4       36.5       38.1       27.7       38.9       33.4       23.1       36.6       40.3         2013       23.8       34.3       41.9       22.7       38.8       38.5       19.0       34.9       46.1         *E 2014       *       *       *       25.5       55.3       19.2       17.4       54.1       28.6         2013       *       *       *       26.8       53.8       19.4       17.0       55.3       27.8         3 2014       *       *       *       17.9       44.6       37.5       17.8       53.3       28.9         4 2014       *       *       *       11.6       42.5       45.9       19.4       48.4       32.2         2013       *       *       *       6.3       39.3       54.4       11.2       42.1       46.7         5 2014       *       *       *       18.0 </td <td>6 2014</td> <td>9.3</td> <td>43.5</td> <td>47.2</td> <td>11.6</td> <td>45.1</td> <td>43.3</td> <td>16.8</td> <td>39.5</td> <td>43.7</td>	6 2014	9.3	43.5	47.2	11.6	45.1	43.3	16.8	39.5	43.7
2013 17.0 39.2 43.8 16.4 42.0 41.6 15.0 36.9 48.1 8 2014 25.4 36.5 38.1 27.7 38.9 33.4 23.1 36.6 40.3 2013 23.8 34.3 41.9 22.7 38.8 38.5 19.0 34.9 46.1 28.6 2013 * * * 25.5 55.3 19.2 17.4 54.1 28.6 2013 * * * 17.9 44.6 37.5 17.8 53.3 28.9 4 2013 * * * 17.9 44.6 37.5 17.8 53.3 28.9 4 2013 * * * 18.6 53.0 28.4 25.8 54.8 19.4 2013 * * * 18.6 53.0 39.3 54.4 11.2 42.1 46.7 5 2014 * * * 18.0 59.6 22.4 27.2 52.9 19.9 2013 * * * 18.0 59.6 22.4 27.2 52.9 19.9 2013 * * * 21.4 54.6 24.0 19.1 55.5 25.3 6 2014 19.6 48.5 32.0 27.5 46.8 25.8 32.2 46.4 21.4 2013 17.4 42.4 40.2 19.3 49.4 31.4 22.9 48.0 29.1 7 2014 26.9 51.1 22.0 33.8 50.9 15.3 36.9 43.5 19.6 2013 24.9 44.4 30.8 29.2 45.5 25.2 33.0 36.4 30.6 * 2013 24.9 44.4 30.8 29.2 45.5 25.2 33.0 36.4 30.6 * 2013 24.9 44.4 30.8 29.2 45.5 25.2 33.0 36.4 30.6 * 2013 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 34.0 61.8 25.0 35.9 62.3 25.0 30.6 62.8 6.6 2013 26.6 70.4 25.0 35.9 62.3 25.0 30.6 62.8 6.6 6.7 2013 26.6 70.4 25.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.6 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 \$2.0 32.8 65.9 25.0 32.8 65.9 25.0 32.8 66.6 6.7 22.9 22.9 22.9 22.9 22.9 22.2 22.2 22	2013	11.9	43.2	44.9	14.5	51.0	34.5	15.9	40.6	43.5
8 2014       25.4       36.5       38.1       27.7       38.9       33.4       23.1       36.6       40.3         2013       23.8       34.3       41.9       22.7       38.8       38.5       19.0       34.9       46.1         *E 2014       *       *       *       25.5       55.3       19.2       17.4       54.1       28.6         2013       *       *       *       18.6       53.0       28.4       25.8       54.8       19.4         2013       *       *       17.9       44.6       37.5       17.8       53.3       28.9         4 2014       *       *       17.9       44.6       37.5       17.8       53.3       28.9         4 2014       *       *       *       11.6       42.5       45.9       19.4       48.4       32.2         2013       *       *       *       18.0       59.6       22.4       27.2       52.9       19.9         2013       *       *       *       18.0       59.6       22.4       27.2       52.9       19.9         2013       19.6       48.5       32.0       27.5       46.8       25.8	7 2014	20.3	40.6	39.1	26.9	40.2	32.9	21.2	35.9	42.8
2013       23.8       34.3       41.9       22.7       38.8       38.5       19.0       34.9       46.1         *E 2014       *       *       *       25.5       55.3       19.2       17.4       54.1       28.6         2013       *       *       *       26.8       53.8       19.4       17.0       55.3       27.8         3 2014       *       *       *       18.6       53.0       28.4       25.8       54.8       19.4         2013       *       *       *       17.9       44.6       37.5       17.8       53.3       28.9         4 2014       *       *       11.6       42.5       45.9       19.4       48.4       32.2         2013       *       *       *       18.0       59.6       22.4       27.2       52.9       19.9         2013       *       *       *       18.0       59.6       22.4       27.2       52.9       19.9         2013       *       *       *       21.4       54.6       24.0       19.1       55.5       25.3         6 2014       19.6       48.5       32.0       27.5       46.8       25.8	2013	17.0	39.2	43.8	16.4	42.0	41.6	15.0	36.9	48.1
*E 2014	8 2014	25.4	36.5	38.1	27.7	38.9	33.4	23.1	36.6	40.3
2013 * * * 17.0 26.8 53.8 19.4 17.0 55.3 27.8  3 2014 * * * 18.6 53.0 28.4 25.8 54.8 19.4  2013 * * * 17.9 44.6 37.5 17.8 53.3 28.9  4 2014 * * * 11.6 42.5 45.9 19.4 48.4 32.2  2013 * * * 18.0 59.6 22.4 27.2 52.9 19.9  2013 * * * 18.0 59.6 22.4 27.2 52.9 19.9  2013 * * * 21.4 54.6 24.0 19.1 55.5 25.3  6 2014 19.6 48.5 32.0 27.5 46.8 25.8 32.2 46.4 21.4  2013 17.4 42.4 40.2 19.3 49.4 31.4 22.9 48.0 29.1  7 2014 26.9 51.1 22.0 33.8 50.9 15.3 36.9 43.5 19.6  2013 25.5 51.5 23.0 20.1 61.8 18.1 27.4 49.3 23.3  8 2014 30.7 34.9 34.4 35.2 38.0 26.8 41.3 32.8 25.9  2013 24.9 44.4 30.8 29.2 45.5 25.2 33.0 36.4 30.6  *A 2014 * * 22.0 53.5 24.5 15.8 53.4 30.8  5 2014 * 22.0 24.0 24.0 24.0 24.0 24.0  222.0 223 22.0 24.0 24.0 24.0 24.0  222.0 23.0 24.0 24.0 24.0 24.0  223.0 24.0 24.0 24.0 24.0  224.0 24.0 24.0 24.0  225.0 24.0 24	2013	23.8	34.3	41.9	22.7	38.8	38.5	19.0	34.9	46.1
3 2014 * * * 18.6 53.0 28.4 25.8 54.8 19.4  2013 * * * 17.9 44.6 37.5 17.8 53.3 28.9  4 2014 * * * 11.6 42.5 45.9 19.4 48.4 32.2  2013 * * * 6.3 39.3 54.4 11.2 42.1 46.7  5 2014 * * 18.0 59.6 22.4 27.2 52.9 19.9  2013 * * 21.4 54.6 24.0 19.1 55.5 25.3  6 2014 19.6 48.5 32.0 27.5 46.8 25.8 32.2 46.4 21.4  2013 17.4 42.4 40.2 19.3 49.4 31.4 22.9 48.0 29.1  7 2014 26.9 51.1 22.0 33.8 50.9 15.3 36.9 43.5 19.6  2013 25.5 51.5 23.0 20.1 61.8 18.1 27.4 49.3 23.3  8 2014 30.7 34.9 34.4 35.2 38.0 26.8 41.3 32.8 25.9  2013 24.9 44.4 30.8 29.2 45.5 25.2 33.0 36.4 30.6  *A 2014 * * 24.6 55.3 20.1 15.8 54.4 29.8  2013 * * 24.6 55.3 20.1 15.8 54.4 29.8  2013 * * 24.6 55.3 20.1 15.8 54.9 9.3  2013 * * 25.7 60.0 14.3 33.0 56.4 10.6  8 2014 34.0 61.8 25.0 35.9 62.3 ≥5.0 30.6 62.8 6.6  2013 26.6 70.4 ≥5.0 32.8 65.9 ≥5.0 28.6 64.6 6.7  *B 2014 * * 21.2 66.8 12.0 15.4 61.7 22.9	*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6
2013 * * * 11.6 42.5 45.9 19.4 48.4 32.2 2013 * * * 18.0 59.6 22.4 27.2 52.9 19.9 2013 * * * 21.4 54.6 24.0 19.1 55.5 25.3 6 2014 19.6 48.5 32.0 27.5 46.8 25.8 32.2 46.4 21.4 2013 17.4 42.4 40.2 19.3 49.4 31.4 22.9 48.0 29.1 7 2014 26.9 51.1 22.0 33.8 50.9 15.3 36.9 43.5 19.6 2013 25.5 51.5 23.0 20.1 61.8 18.1 27.4 49.3 23.3 8 2014 30.7 34.9 34.4 35.2 38.0 26.8 41.3 32.8 25.9 2013 24.9 44.4 30.8 29.2 45.5 25.2 33.0 36.4 30.6 *A 2014 * * 24.6 55.3 20.1 15.8 54.4 29.8 2013 * * * 24.6 55.3 20.1 15.8 54.4 29.8 2013 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 * * * 21.8 63.3 14.9 35.8 54.9 9.3 2013 * * * 25.7 60.0 14.3 33.0 56.4 10.6 8 2014 34.0 61.8 25.0 35.9 62.3 25.0 30.6 62.8 6.6 2013 26.6 70.4 25.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9	2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8
4 2014       *       *       *       11.6       42.5       45.9       19.4       48.4       32.2         2013       *       *       *       6.3       39.3       54.4       11.2       42.1       46.7         5 2014       *       *       *       18.0       59.6       22.4       27.2       52.9       19.9         2013       *       *       *       21.4       54.6       24.0       19.1       55.5       25.3         6 2014       19.6       48.5       32.0       27.5       46.8       25.8       32.2       46.4       21.4         2013       17.4       42.4       40.2       19.3       49.4       31.4       22.9       48.0       29.1         7 2014       26.9       51.1       22.0       33.8       50.9       15.3       36.9       43.5       19.6         2013       25.5       51.5       23.0       20.1       61.8       18.1       27.4       49.3       23.3         8 2014       30.7       34.9       34.4       35.2       38.0       26.8       41.3       32.8       25.9         2013       24.9       44.4       30.8	3 2014	*	*	*	18.6	53.0	28.4	25.8	54.8	19.4
2013 * * * 18.0 59.6 22.4 27.2 52.9 19.9 2013 * * * 21.4 54.6 24.0 19.1 55.5 25.3 6 2014 19.6 48.5 32.0 27.5 46.8 25.8 32.2 46.4 21.4 2013 17.4 42.4 40.2 19.3 49.4 31.4 22.9 48.0 29.1 7 2014 26.9 51.1 22.0 33.8 50.9 15.3 36.9 43.5 19.6 2013 25.5 51.5 23.0 20.1 61.8 18.1 27.4 49.3 23.3 8 2014 30.7 34.9 34.4 35.2 38.0 26.8 41.3 32.8 25.9 2013 24.9 44.4 30.8 29.2 45.5 25.2 33.0 36.4 30.6 *A 2014 * * * 24.6 55.3 20.1 15.8 54.4 29.8 2013 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 * * * 25.7 60.0 14.3 33.0 56.4 10.6 8 2014 34.0 61.8 ≥5.0 35.9 62.3 ≥5.0 30.6 62.8 6.6 2013 26.6 70.4 ≥5.0 32.8 65.9 ≥5.0 28.6 64.6 6.7 *B 2014 * * * 21.2 66.8 12.0 15.4 61.7 22.9	2013	*	*	*	17.9	44.6	37.5	17.8	53.3	28.9
5 2014       *       *       *       18.0       59.6       22.4       27.2       52.9       19.9         2013       *       *       *       21.4       54.6       24.0       19.1       55.5       25.3         6 2014       19.6       48.5       32.0       27.5       46.8       25.8       32.2       46.4       21.4         2013       17.4       42.4       40.2       19.3       49.4       31.4       22.9       48.0       29.1         7 2014       26.9       51.1       22.0       33.8       50.9       15.3       36.9       43.5       19.6         2013       25.5       51.5       23.0       20.1       61.8       18.1       27.4       49.3       23.3         8 2014       30.7       34.9       34.4       35.2       38.0       26.8       41.3       32.8       25.9         2013       24.9       44.4       30.8       29.2       45.5       25.2       33.0       36.4       30.6         *A 2014       *       *       *       24.6       55.3       20.1       15.8       54.4       29.8         2013       *       *       *	4 2014	*	*	*	11.6	42.5	45.9	19.4	48.4	32.2
2013 * * * 21.4 54.6 24.0 19.1 55.5 25.3 6 2014 19.6 48.5 32.0 27.5 46.8 25.8 32.2 46.4 21.4 2013 17.4 42.4 40.2 19.3 49.4 31.4 22.9 48.0 29.1 7 2014 26.9 51.1 22.0 33.8 50.9 15.3 36.9 43.5 19.6 2013 25.5 51.5 23.0 20.1 61.8 18.1 27.4 49.3 23.3 8 2014 30.7 34.9 34.4 35.2 38.0 26.8 41.3 32.8 25.9 2013 24.9 44.4 30.8 29.2 45.5 25.2 33.0 36.4 30.6 *A 2014 * * * 24.6 55.3 20.1 15.8 54.4 29.8 2013 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 * * * 21.8 63.3 14.9 35.8 54.9 9.3 2013 * * * 25.7 60.0 14.3 33.0 56.4 10.6 8 2014 34.0 61.8 25.0 35.9 62.3 25.0 30.6 62.8 6.6 2013 26.6 70.4 25.0 32.8 65.9 25.0 28.6 64.6 6.7 22.9 ** 22.9 ** 22.9 \$2.0 28.6 64.6 6.7 \$2.9 \$2.9 \$2.0 \$3.2 \$2.0 \$3.2 \$2.0 \$3.2 \$2.0 \$3.2 \$3.0 \$3.2 \$3.2 \$3.2 \$3.2 \$3.2 \$3.2 \$3.2 \$3.2	2013	*	*	*	6.3	39.3	54.4	11.2	42.1	46.7
6 2014 19.6 48.5 32.0 27.5 46.8 25.8 32.2 46.4 21.4 2013 17.4 42.4 40.2 19.3 49.4 31.4 22.9 48.0 29.1 7 2014 26.9 51.1 22.0 33.8 50.9 15.3 36.9 43.5 19.6 2013 25.5 51.5 23.0 20.1 61.8 18.1 27.4 49.3 23.3 8 2014 30.7 34.9 34.4 35.2 38.0 26.8 41.3 32.8 25.9 2013 24.9 44.4 30.8 29.2 45.5 25.2 33.0 36.4 30.6 *A 2014 * * 24.6 55.3 20.1 15.8 54.4 29.8 2013 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 * * * 21.8 63.3 14.9 35.8 54.9 9.3 2013 * * * 25.7 60.0 14.3 33.0 56.4 10.6 8 2014 34.0 61.8 ≥5.0 35.9 62.3 ≥5.0 30.6 62.8 6.6 2013 26.6 70.4 ≥5.0 32.8 65.9 ≥5.0 28.6 64.6 6.7 *B 2014 * * * 21.2 66.8 12.0 15.4 61.7 22.9	5 2014	*	*	*	18.0	59.6	22.4	27.2	52.9	19.9
2013       17.4       42.4       40.2       19.3       49.4       31.4       22.9       48.0       29.1         7 2014       26.9       51.1       22.0       33.8       50.9       15.3       36.9       43.5       19.6         2013       25.5       51.5       23.0       20.1       61.8       18.1       27.4       49.3       23.3         8 2014       30.7       34.9       34.4       35.2       38.0       26.8       41.3       32.8       25.9         2013       24.9       44.4       30.8       29.2       45.5       25.2       33.0       36.4       30.6         *A 2014       *       *       *       24.6       55.3       20.1       15.8       54.4       29.8         2013       *       *       *       22.0       53.5       24.5       15.8       53.4       30.8         5 2014       *       *       *       21.8       63.3       14.9       35.8       54.9       9.3         2013       *       *       *       25.7       60.0       14.3       33.0       56.4       10.6         8 2014       34.0       61.8       25.0	2013	*	*	*	21.4	54.6	24.0	19.1	55.5	25.3
7 2014       26.9       51.1       22.0       33.8       50.9       15.3       36.9       43.5       19.6         2013       25.5       51.5       23.0       20.1       61.8       18.1       27.4       49.3       23.3         8 2014       30.7       34.9       34.4       35.2       38.0       26.8       41.3       32.8       25.9         2013       24.9       44.4       30.8       29.2       45.5       25.2       33.0       36.4       30.6         *A 2014       *       *       *       24.6       55.3       20.1       15.8       54.4       29.8         2013       *       *       *       22.0       53.5       24.5       15.8       53.4       30.8         5 2014       *       *       *       21.8       63.3       14.9       35.8       54.9       9.3         2013       *       *       *       25.7       60.0       14.3       33.0       56.4       10.6         8 2014       34.0       61.8       ≥5.0       35.9       62.3       ≥5.0       30.6       62.8       6.6         2013       26.6       70.4       ≥5.0	6 2014	19.6	48.5	32.0	27.5	46.8	25.8	32.2	46.4	21.4
2013 25.5 51.5 23.0 20.1 61.8 18.1 27.4 49.3 23.3 8 2014 30.7 34.9 34.4 35.2 38.0 26.8 41.3 32.8 25.9 2013 24.9 44.4 30.8 29.2 45.5 25.2 33.0 36.4 30.6 *A 2014 * * * 24.6 55.3 20.1 15.8 54.4 29.8 2013 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 * * * 21.8 63.3 14.9 35.8 54.9 9.3 2013 * * * 25.7 60.0 14.3 33.0 56.4 10.6 8 2014 34.0 61.8 ≥5.0 35.9 62.3 ≥5.0 30.6 62.8 6.6 2013 26.6 70.4 ≥5.0 32.8 65.9 ≥5.0 28.6 64.6 6.7 *B 2014 * * * 21.2 66.8 12.0 15.4 61.7 22.9	2013	17.4	42.4	40.2	19.3	49.4	31.4	22.9	48.0	29.1
8 2014       30.7       34.9       34.4       35.2       38.0       26.8       41.3       32.8       25.9         2013       24.9       44.4       30.8       29.2       45.5       25.2       33.0       36.4       30.6         *A 2014       *       *       *       24.6       55.3       20.1       15.8       54.4       29.8         2013       *       *       *       22.0       53.5       24.5       15.8       53.4       30.8         5 2014       *       *       *       21.8       63.3       14.9       35.8       54.9       9.3         2013       *       *       *       25.7       60.0       14.3       33.0       56.4       10.6         8 2014       34.0       61.8       25.0       35.9       62.3       25.0       30.6       62.8       6.6         2013       26.6       70.4       25.0       32.8       65.9       25.0       28.6       64.6       6.7         *B 2014       *       *       *       *       21.2       66.8       12.0       15.4       61.7       22.9	7 2014	26.9	51.1	22.0	33.8	50.9	15.3	36.9	43.5	19.6
2013 24.9 44.4 30.8 29.2 45.5 25.2 33.0 36.4 30.6  *A 2014 * * * 24.6 55.3 20.1 15.8 54.4 29.8  2013 * * * 22.0 53.5 24.5 15.8 53.4 30.8  5 2014 * * * 21.8 63.3 14.9 35.8 54.9 9.3  2013 * * * 25.7 60.0 14.3 33.0 56.4 10.6  8 2014 34.0 61.8 ≥5.0 35.9 62.3 ≥5.0 30.6 62.8 6.6  2013 26.6 70.4 ≥5.0 32.8 65.9 ≥5.0 28.6 64.6 6.7  *B 2014 * * * 21.2 66.8 12.0 15.4 61.7 22.9	2013	25.5	51.5	23.0	20.1	61.8	18.1	27.4	49.3	23.3
*A 2014 * * * 24.6 55.3 20.1 15.8 54.4 29.8 2013 * * * 22.0 53.5 24.5 15.8 53.4 30.8 5 2014 * * * 21.8 63.3 14.9 35.8 54.9 9.3 2013 * * * 25.7 60.0 14.3 33.0 56.4 10.6 8 2014 34.0 61.8 ≥5.0 35.9 62.3 ≥5.0 30.6 62.8 6.6 2013 26.6 70.4 ≥5.0 32.8 65.9 ≥5.0 28.6 64.6 6.7 *B 2014 * * * 21.2 66.8 12.0 15.4 61.7 22.9	8 2014	30.7	34.9	34.4	35.2	38.0	26.8	41.3	32.8	25.9
2013 * * * 22.0 53.5 24.5 15.8 53.4 30.8  5 2014 * * 21.8 63.3 14.9 35.8 54.9 9.3  2013 * * * 25.7 60.0 14.3 33.0 56.4 10.6  8 2014 34.0 61.8 ≥5.0 35.9 62.3 ≥5.0 30.6 62.8 6.6  2013 26.6 70.4 ≥5.0 32.8 65.9 ≥5.0 28.6 64.6 6.7  *B 2014 * * * 21.2 66.8 12.0 15.4 61.7 22.9	2013	24.9	44.4	30.8	29.2	45.5	25.2	33.0	36.4	30.6
5 2014     *     *     *     21.8     63.3     14.9     35.8     54.9     9.3       2013     *     *     *     25.7     60.0     14.3     33.0     56.4     10.6       8 2014     34.0     61.8     ≥5.0     35.9     62.3     ≥5.0     30.6     62.8     6.6       2013     26.6     70.4     ≥5.0     32.8     65.9     ≥5.0     28.6     64.6     6.7       *B 2014     *     *     *     21.2     66.8     12.0     15.4     61.7     22.9	*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8
2013 * * * 25.7 60.0 14.3 33.0 56.4 10.6  8 2014 34.0 61.8 ≥5.0 35.9 62.3 ≥5.0 30.6 62.8 6.6  2013 26.6 70.4 ≥5.0 32.8 65.9 ≥5.0 28.6 64.6 6.7  *B 2014 * * 21.2 66.8 12.0 15.4 61.7 22.9	2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8
8 2014 34.0 61.8 ≥5.0 35.9 62.3 ≥5.0 30.6 62.8 6.6 2013 26.6 70.4 ≥5.0 32.8 65.9 ≥5.0 28.6 64.6 6.7 *B 2014 * * * 21.2 66.8 12.0 15.4 61.7 22.9	5 2014	*	*	*	21.8	63.3	14.9	35.8	54.9	9.3
2013 26.6 70.4 ≥5.0 32.8 65.9 ≥5.0 28.6 64.6 6.7 *B 2014 * * 21.2 66.8 12.0 15.4 61.7 22.9	2013	*	*	*	25.7	60.0	14.3	33.0	56.4	10.6
*B 2014 * * * <b>21.2</b> 66.8 <b>12.0 15.4</b> 61.7 <b>22.9</b>	8 2014	34.0	61.8	≥5.0	35.9	62.3	≥5.0	30.6	62.8	6.6
2112 0010 1210 1317 0117 2213	2013	26.6	70.4	≥5.0	32.8	65.9	≥5.0	28.6	64.6	6.7
2013 * * * 21.3 63.6 15.1 17.4 60.7 21.9	*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9
	2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9

GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	*	*	*	11.2	25.5	63.3
10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0
2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8
8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	*	*	*	15.5	36.4	48.1
10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	*	*	*	22.3	40.4	37.3
10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	*	*	*	33.3	34.3	32.4

<sup>†</sup>College and Career Preparation (CCP) – 2012

<sup>‡</sup>Data from 2013

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress								Δtte	andance	e Rate %		iool	C	ounty	St	ate
School Flogress									Filuaric	e Nate 70	2014	2013	2014	2013	2014	2013
	Percent I						duation		ementary	/		≥ 95.0	≥ 95.0		95.7	95.
All Students	Reading	Mat Met		Reading Met	Met Met				iddle		*	*	94.5	94.4	95.4	95.
American Indian or	na	iviet		wet	iviet	-			igh		•	*	93.2	92.7	92.7	92.
American Indian or Alaska Native					*			_		alifications						
Alaska Native Asian	20		+	20				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	certifica							
Black or African	na	na	+	na	na	+				rofessional Professional	12.5 81.3	5.9	11.5 87.0	10.7	27.2	28.
American					na				avanced i esident Te		0.0	94.1 0.0	0.0	86.6 0.0	65.5 0.7	65. 0.
lispanic/Latino of any		<del>                                     </del>	+			+				l Teacher	0.0	0.0	0.0	0.0	1.0	0.
race					*			l ''		NOT taught by high				0.0	0	0.
Native Hawaiian or	*	*	$\neg \neg$	*	*	$\neg \neg$			l Quartile		0.0	0.0	0.7	1.2	7.6	6.
Other Pacific Islander										Low Poverty	*	*	*	*	3.0	2.
White		Not M	et	Met	Met					High Poverty	*	*	0.0	0.0	11.4	6.
Two or more races	na	Met		na	na			Se	condary	Low Poverty	*	*	*	23.1	6.0	5.
Free/Reduced Meals	na	Met		na	na	$\top$		Se	econdary	High Poverty	*	*	0.0	1.0	15.7	14.
Special Education	na	Met		na	na	$\top$		Coh	ort Gradı	uation Rate						
Limited English	*		_			$\neg \vdash$		CI	ass of 20	13 (4-Year Rate)		*		90.09		84.9
Proficient	*	*		*	*					13 (5-Year Rate)	*		91.15		87.48	
	MS	A Prof	icier	ncv Le	vels			В	asic %	Proficient %	Advance	ed %			Alt-	MSA
Approximately set for all stud		aryland st	udent	s take M	SA, 1% ta	ike Alt-	MSA. The	Basic L	evel is bel	ow the goal		Appro stude		1% of Mar	yland stu	udents
GRADE	S	CHOOL%	0	C	OUNTY	%	S	TATE	%				G	RADE	S	CHOO
	10.5	68.4	21.1	20.4	62.3	17.2	22.8	62.3	14.8					3 2014	≥5.0	16.7
3 2014	10.5	08.4	21.1	20.4	02.3	17.2	22.0	02.3	14.0					3 2017	_5.0	-0.,

Your school is in Strand 2 based on your 2013 SPI of 1.0728. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		aryland	student	s take M	SA, 1% 1	ake Alt-r	VISA. The	e Basic L	evel is b	low the goal Approximately 1% of Ma students.	ryland s	tudents	take Alt-N	∕ISA. Th	e Basic I	evel is b	elow th	e goal se	t for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	9	SCHOOL	_%	C	OUNTY	%	9	STATE 9	%
3 2014	10.5	68.4	21.1	20.4	62.3	17.2	22.8	62.3	14.8	3 2014	≥5.0	16.7	83.3	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	12.8	63.8	23.4	14.8	63.4	21.8	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	12.0	52.0	36.0	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	8.3	58.3	33.3	9.3	61.5	29.1	11.8	58.4	29.8	2013	9.1	36.4	54.5	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	15.2	24.2	60.6	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	9.1	18.2	72.7	7.1	21.4	71.4	11.4	25.0	63.6
2013	5.9	26.5	67.6	8.9	32.6	58.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*		38.9	33.4		36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0			62.8
2013	*	*	*		38.8	38.5		34.9	46.1	2013	*	*	*	*	*	*		25.5	63.3
*E 2014	*	*	*	25.5	55.3	19.2		54.1	28.6	10 2014	*	*	*	*	*	*		26.6	54.5
2013	*	*	*	26.8	53.8	19.4		55.3	27.8	2013	*	*	*	*	*	*		22.8	56.3
3 2014	11.8	61.8	26.5		53.0	28.4		54.8	19.4	3 2014	≥5.0	58.3	41.7 *	≥5.0	53.8	46.2		35.9	51.6
2013	23.4	46.8	29.8	17.9	44.6	37.5		53.3	28.9	2013	*	*	*	*	*	*		36.8	44.1
4 2014	6.0	40.0	54.0	11.6	42.5	45.9	19.4	48.4	32.2	4 2014	0.1	27.2		7.1	<b>20</b> C			33.9	51.4
2013	≥5.0	30.6	66.7	6.3	39.3	54.4			46.7	2013		27.3	63.6	7.1	28.6	64.3		36.8	47.7
<b>5 2014</b> 2013	<b>30.3</b> ≥5.0	<b>42.4</b> 47.1	<b>27.3</b> 50.0	21.4	<b>59.6</b> 54.6	<b>22.4</b> 24.0		<b>52.9</b> 55.5	<b>19.9</b> 25.3	<b>5 2014</b> 2013	*	36.4	27.3	*	35.7 *	20.0 *		<b>40.3</b> 40.9	<b>40.8</b> 39.4
6 2014	≥J.U *	*	*		46.8	25.8		46.4	21.4	6 2014	*	*	*	27.3	27.3	45.5		<b>37.0</b>	47.0
2013	*	*	*	19.3	49.4	31.4		48.0	29.1	2013	*	*	*	*	*	*		36.1	46.7
7 2014	*	*	*	33.8	50.9	15.3		43.5	19.6	7 2014	*	*	*	*	*	*		31.9	54.9
2013	*	*	*	20.1	61.8	18.1		49.3	23.3	2013	*	*	*	16.7	33.3	50.0		33.9	51.8
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9	8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6	2013	*	*	*	*	*	*	15.5	36.4	48.1
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8	2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	24.2	60.6	15.2	21.8	63.3	14.9	35.8	54.9	9.3	5 2014	27.3	72.7	≥5.0	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	14.7	52.9	32.4	25.7	60.0	14.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7	2013	*	*	*	*	*	*	22.3	40.4	37.3
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9	2013	*	*	*	*	*	*	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

**Mathematics** 

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

2013

\*B 2014 24.3 72.2 ≥5.0

32.8 65.9 ≥5.0 28.6 64.6 6.7

2013 **25.0** 72.0 ≥5.0 **21.3** 63.6 **15.1 17.4** 60.7 **21.9** 

	enter	OI (	Sai	6	al c	<b>K</b> I	ec.	ШС	10	9у	Euucat			_										0601	
Sc	hool Progress								Atte	endand	ce Rate %	Sch 2014	2013	2014	ounty 2013	2014	ate 2013	201	4 Scho	ool Pr	ogress	Index	(SPI	)	
		Percent			Participa			aduatior		ementa	ry	*	*			95.7			1.0006	and ab	Stran				
	All Students	Readin Met	g Ma		Met	g Mat Me		Met		liddle igh		* 93.4	* 92.6	94.5 93.2	94.4 92.7	95.4 92.7	95.1 92.5	High	s 1.0000		eveme			CCR	,
Ar	merican Indian or	na	na	a	na	na				-	ualifications							iligii	Algebra		).8928	_ <u> </u>	7770	CCI	
	Alaska Native Asian	*	*	_	*	*				certific	ates: Professional	22.2	7.7	11.5	10.7	27.2	28.4		English		.0285		3192		
	Black or African	Met	Me	ot		na					l Professional	77.8	84.6	87.0	86.6	65.5	65.1	‡1	Biology Dropout		).9772		7386 <b>1499</b>		
Hicna	American nic/Latino of any	iviet	IVIE	et	IId	IIIa	-			esident <sup>.</sup>	Teacher al Teacher	0.0 0.0	0.0	0.0 0.0	0.0	0.7 1.0	0.8 0.9		duation				3314	1.125	51
Пізра	race	*	*		*	*		na			NOT taught by high				0.0	1.0	0.9		† <sub>CCF</sub>	•				1.172	26
	ative Hawaiian or er Pacific Islander								Al	ll Quarti	les	2.7	2.7	0.7	1.2	7.6	6.2								
Otti	White	Met	Me	et	Met	Me	t	Met			ry Low Poverty ry High Poverty	*	*	0.0	* 0.0	3.0 11.4	2.4 6.6								
Т	wo or more races	na	na	a	na	na		na	Se	econdar	y Low Poverty	*	*	*	23.1	6.0	5.6								
	e/Reduced Meals	Met	Me		Met	Me	t	Met			y High Poverty duation Rate	*	*	0.0	1.0	15.7	14.0								
	Special Education Limited English	Met	Me	et	na	na	+	na	_		013 (4-Year Rate)		94.96		90.09		84.97								
	Proficient	*	*		*	*					013 (5-Year Rate)	≥ 95.00	34.50	91.15	30.03	87.48	04.57								
		MS	SA Pro	oficie	ency Le	evels			В	asic %	Proficient %	Advance	ed %			Alt	-MSA	Profi	cienc	/ Lev	els				
	Approximately	99% of N			•		ake Alt-	MSA. The	Basic L	Level is be	elow the goal		Appro	ximately	1% of Ma				•	•		elow th	e goal s	et for all	
	set for all stud		2011001	0/	_	OUNT	. 0/	0		0/			stude		DADE	0	0110010	,	0/	01 IN ITS	. 0/	,	0.7.4.7.5	0/	
	GRADE		SCHOOL *	∟% <u>*</u>		COUNTY		_	TATE	, -				(-	RADE	\$ *	CHOOL9	∕o ∗		OUNTY	, •		STATE		
	3 2014						17.2			14.8					3 2014		Ţ		25.0	15.4	84.6			63.2	
	2013			Ī	14.8	63.4	21.8	17.4		22.1					2013					*	*		26.3	60.3	
	4 2014		Ť	Ť	10.4	63.1	26.6	13.7		30.8					4 2014	•	Ť	Ť	•			11.9	24.3	63.8	
	2013		*	*	9.3	61.5	29.1		58.4	29.8					2013	*	*	*	7.1	42.9	50.0		22.1	67.7	
	5 2014		*	*	8.5	34.5	57.0	11.0	34.5	54.4					5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6	
	2013	3 *	*	*	8.9	32.6	58.5	11.6	31.8	56.6					2013	*	*	*	*	*	*	12.6	26.5	60.9	
g	6 2014	4 *	*	*	11.6	45.1	43.3	16.8	39.5	43.7					6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2	
Reading	2013	3 *	*	*	14.5	51.0	34.5	15.9	40.6	43.5					2013	*	*	*	*	*	*	10.3	25.9	63.8	
sa(	7 2014	4 *	*	*	26.9	40.2	32.9	21.2	35.9	42.8					7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
Re	2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1					2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3	
	8 2014	4 *	*	*	27.7	38.9	33.4	23.1	36.6	40.3					8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8	
	2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1					2013	*	*	*	*	*	*	11.2	25.5	63.3	
	*E 2014	34.9	61.0	≥5.0	25.5	55.3	19.2	17.4	54.1	28.6				;	10 2014	*	*	*	*	*	*	18.8	26.6	54.5	
	2013	3 40.2	53.0	6.8	26.8	53.8	19.4	17.0	55.3	27.8					2013	*	*	*	*	*	*	20.9	22.8	56.3	
	3 2014	4 *	*	*	18.6	53.0	28.4	25.8	54.8	19.4					3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6	
	2013	3 *	*	*	17.9	44.6	37.5	17.8	53.3	28.9					2013	*	*	*	*	*	*	19.2	36.8	44.1	
Mathematics	4 2014		*	*		42.5	45.9	19.4							4 2014	*	*	*	*	*	*			51.4	
at	2013		*	*		39.3	54.4	11.2	42.1	46.7					2013	*	*	*	7.1	28.6	64.3	15.5		47.7	
шá	5 2014		*	*		59.6	22.4	27.2		19.9					5 2014	*	*	*			28.6		40.3		
:he	2013		*	*		54.6	24.0	19.1							2013	*	*	*	*	*	*			39.4	
lat	6 2014		*	*		46.8	25.8	32.2		21.4					6 2014	*	*	*	27.3	27 2	45.5			47.0	
2			*	*												*	*	*	*	*	*				
	2013					49.4	31.4		48.0	29.1					2013								36.1		
	7 2014			*			15.3	36.9							7 2014	•		•			*		31.9		
	2013		*	*			18.1	27.4							2013	*	*	*	16.7		50.0			51.8	
	8 2014		*	*		38.0	26.8	41.3							8 2014	*	*	*	10.0		20.0		35.7		
	2013		*	*			25.2	33.0		30.6					2013	*	*	*	*	*	*		36.4		
	*A 2014	31.5	58.7	9.8	24.6	55.3	20.1	15.8	54.4	29.8				:	10 2014	*	*	*	*	*	*	22.2	34.3	43.5	
ce	2013	3 28.6	63.2	8.3	22.0	53.5	24.5	15.8	53.4	30.8					2013	*	*	*	*	*	*	23.8	31.0	45.2	
Science	5 2014	4 *	*	*	21.8	63.3	14.9	35.8	54.9	9.3					5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9	
Ž.	2013	*	*	*	25.7	60.0	14.3	33.0	56.4	10.6					2013	*	*	*	*	*	*	22.7	44.2	33.1	
<b>(</b> )	8 2014	4 *	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6					8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

2013

2013

10 2014

22.3 40.4 37.3

33.3 34.3 32.4

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Cresapt	own	Ele	mei	ntar	У								
School Progress					_	Attendance	Data %	Sch	ool	C	ounty	Sta	ate
School Progress						Attenuance	Rate %	2014	2013	2014	2013	2014	2013
	Percent P		•	tion Rate Math	Graduation	Elementary Middle		≥ 95.0 *	≥ 95.0 *	≥ 95.0 94.5	≥ 95.0 94.4	95.7 95.4	95.5 95.1
All Students		Met	Met	Met		High		*	*	93.2	92.7	92.7	92.5
American Indian or	*	*	*	*		Teacher Qua	lifications						
Alaska Native				·		% of certificate	s:						
Asian	*	*	*	*		Standard Pro	fessional	11.1	5.0	11.5	10.7	27.2	28.4
Black or African	*	*	*	*		Advanced Pr	ofessional	88.9	90.0	87.0	86.6	65.5	65.1
American				·		Resident Tea	cher	0.0	0.0	0.0	0.0	0.7	0.8
Hispanic/Latino of any	na	na	na	na	l	Conditional 1	Гeacher	0.0	0.0	0.0	0.0	1.0	0.9
race	110	110	iiu	110		% of classes NO	OT taught by high	nly qualifie	d teach	ers:			
Native Hawaiian or	*	*	*	*		All Quartiles		0.0	0.0	0.7	1.2	7.6	6.2
Other Pacific Islander						Elementary l	ow Poverty	*	*	*	*	3.0	2.4
White	na	Met	Met	Met		Elementary I	High Poverty	*	*	0.0	0.0	11.4	6.6
Two or more races	na	Not Met	na	na		Secondary Lo	•	*	*	*	23.1	6.0	5.6
Free/Reduced Meals	na	Met	Met	Met		Secondary H	igh Poverty	*	*	0.0	1.0	15.7	14.0
Special Education	na	Met	na	na		Cohort Gradua	tion Rate						
Limited English	*	*	*	*		Class of 2013	(4-Year Rate)		*		90.09		84.97
Proficient			Ī			Class of 2013	3 (5-Year Rate)	*		91.15		87.48	
	MS	A Profici	ency Le	vels		Basic %	Proficient %	Advance	ed %			Alt-	MSA P
Approximatel set for all stud		aryland stude	ents take M	SA, 1% take	e Alt-MSA. The	Basic Level is below	v the goal		Appro		1% of Ma	ryland stu	dents take
GRADE	S	CHOOL%	C	OUNTY %	S	TATE %				G	RADE	SC	CHOOL%

Your school is in Strand 4 based on your 2013 SPI of 0.9306. 2014 Strands were not assigned due to the PARCC field test.

**Proficiency Levels** 

take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.	•								students.	, idilid St	uuciiis (	unc / iic i				c.o	- 6	
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE '	%	GRADE	S	CHOOL	.%	C	OUNTY	%		STATE	%
3 2014	20.5	69.2	10.3	20.4	62.3	17.2	22.8	62.3	14.8	3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	5.2	70.7	24.1	14.8	63.4	21.8	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	10.3	67.2	22.4	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	≥5.0	64.3	32.1	9.3	61.5	29.1	11.8	58.4	29.8	2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	≥5.0	22.2	75.9	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	10.2	20.3	69.5	8.9	32.6	58.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1	2013	*	*	*	*	*	*	11.2	25.5	63.3
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8	2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	8.8	49.1	42.1	18.6	53.0	28.4	25.8	54.8	19.4	3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	5.2	43.1	51.7	17.9	44.6	37.5	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	6.9	41.4	51.7	11.6	42.5	45.9	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	≥5.0	23.2	76.8	6.3	39.3	54.4	11.2	42.1	46.7	2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	9.3	55.6	35.2	18.0	59.6	22.4	27.2	52.9	19.9	5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	15.3	61.0	23.7	21.4	54.6	24.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4	6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	20.1	61.8	18.1	27.4	49.3	23.3	2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9	8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6	2013	*	*	*	*	*	*	15.5	36.4	48.1
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8	2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	7.5	67.9	24.5	21.8	63.3	14.9	35.8	54.9	9.3	5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	23.3	66.7	10.0	25.7	60.0	14.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7	2013	*	*	*	*	*	*	22.3	40.4	37.3
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9	2013	*	*	*	*	*	*	33.3	34.3	32.4
										†College and Career Preparation (CCP) = 201	2								

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

**Mathematics** 

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

set for all studen	its.								
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE	%
3 2014	*	*	*	20.4	62.3	17.2	22.8	62.3	14.8
2013	*	*	*	14.8	63.4	21.8	17.4	60.5	22.1
4 2014	*	*	*	10.4	63.1	26.6	13.7	55.5	30.8
2013	*	*	*	9.3	61.5	29.1	11.8	58.4	29.8
5 2014	*	*	*	8.5	34.5	57.0	11.0	34.5	54.4
2013	*	*	*	8.9	32.6	58.5	11.6	31.8	56.6
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8
2013	35.7	50.0	14.3	16.4	42.0	41.6	15.0	36.9	48.1
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3
2013	≤95.0	≥5.0	≥5.0	22.7	38.8	38.5	19.0	34.9	46.1
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8
3 2014	*	*	*	18.6	53.0	28.4	25.8	54.8	19.4
2013	*	*	*	17.9	44.6	37.5	17.8	53.3	28.9
4 2014	*	*	*	11.6	42.5	45.9	19.4	48.4	32.2
2013	*	*	*	6.3	39.3	54.4	11.2	42.1	46.7
5 2014	*	*	*	18.0	59.6	22.4	27.2	52.9	19.9
2013	*	*	*	21.4	54.6	24.0	19.1	55.5	25.3
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6
2013	61.5	38.5	≥5.0	20.1	61.8	18.1	27.4	49.3	23.3
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9
2013	90.0	10.0	≥5.0	29.2	45.5	25.2	33.0	36.4	30.6
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8
5 2014	*	*	*	21.8	63.3	14.9	35.8	54.9	9.3
2013	*	*	*	25.7	60.0	14.3	33.0	56.4	10.6
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6
2013	≤95.0	≥5.0	≥5.0	32.8	65.9	≥5.0	28.6	64.6	6.7
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9

**Mathematics** 

Science

GRADE	0	СПОО	- 70	U	OUNT	70		DIAIE	/0
3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	*	*	*	11.2	25.5	63.3
10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0
2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8
8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	*	*	*	15.5	36.4	48.1
10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	*	*	*	22.3	40.4	37.3
10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	*	*	*	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

‡Data from 2013

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

**Flintstone Elementary** School County State **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation ≥ 95.0** ≥ 95.0 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 94.5 94.4 95.4 95.1 All Students Met Met 93.2 92.7 92.7 92.5 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Standard Professional 6.3 13.3 11.5 10.7 27.2 28.4 Black or African Advanced Professional 93.8 86.7 87.0 86.6 65.5 65.1 American Resident Teacher 0.8 0.0 0.0 0.0 0.0 0.7 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.0 0.0 1.0 0.9 race % of classes NOT taught by highly qualified teachers: Native Hawaiian or All Quartiles 0.0 0.7 7.6 6.2 1.2 Other Pacific Islander **Elementary Low Poverty** 3.0 2.4 White Met Met Met 0.0 Elementary High Poverty 0.0 11.4 6.6 Two or more races Secondary Low Poverty 23.1 6.0 5.6 1.0 Secondary High Poverty 0.0 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Class of 2013 (4-Year Rate) 84.97 90.09 Limited English Class of 2013 (5-Year Rate) 91.15 87.48 Proficient **MSA Proficiency Levels** Basic % Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9930. 2014 Strands were not assigned due to the PARCC field test.

**Alt-MSA Proficiency Levels** 

set for all studen	its.									students.								-	
GRADE	S	CHOOL	_%	С	OUNTY	′ %	9	STATE '	%	GRADE	S	CHOOL	_%	C	YTNUC	%	5	STATE	%
3 2014	6.3	53.1	40.6	20.4	62.3	17.2	22.8	62.3	14.8	3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	19.4	58.1	22.6	14.8	63.4	21.8	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	19.4	61.1	19.4	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	≥5.0	60.0	36.7	9.3	61.5	29.1	11.8	58.4	29.8	2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	≥5.0	38.7	61.3	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	≥5.0	16.7	80.6	8.9	32.6	58.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1	2013	*	*	*	*	*	*	11.2	25.5	63.3
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8	2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	≥5.0	46.7	53.3	18.6	53.0	28.4	25.8	54.8	19.4	3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	22.6	41.9	35.5	17.9	44.6	37.5	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	25.0	52.8	22.2	11.6	42.5	45.9	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	≥5.0	46.7	50.0	6.3	39.3	54.4	11.2	42.1	46.7	2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	≥5.0	74.2	22.6	18.0	59.6	22.4	27.2	52.9	19.9	5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	13.9	61.1	25.0	21.4	54.6	24.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4	6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	20.1	61.8	18.1	27.4	49.3	23.3	2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9	8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6	2013	*	*	*	*	*	*	15.5	36.4	48.1
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8	2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	≥5.0	74.2	22.6	21.8	63.3	14.9	35.8	54.9	9.3	5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	16.7	63.9	19.4	25.7	60.0	14.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7	2013	*	*	*	*	*	*	22.3	40.4	37.3
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9	2013	*	*	*	*	*	*	33.3	34.3	32.4
										+C-II   C   B (CCB) 204	•								

<sup>†</sup>College and Career Preparation (CCP) – 2012

‡Data from 2013

Reading

**Mathematics** 

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress		,				Attendance	Rate %	Sch 2014	ool 2013	C 2014	ounty 2013	Sta 2014	ite 2013	2014 Scho	ol Progress I	ndex (SP	0405
	Percent P		Participati Reading		Graduation	Elementary Middle		*	*		≥ 95.0 94.4	95.7 95.4	95.5	SPI: 1.0083 Values 1.0000 a	Strand: nd above met the		
All Students	Met	Met	Met	Met	Not Met	High		92.8	92.6	93.2	92.7	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or Alaska Native	*	*	*		na	Teacher Qua								Algebra English	0.9410 0.9762	1.1399 1.2820	
Asian	na	na	na	na		Standard Pro	ofessional	13.2	11.4	11.5	10.7	27.2	28.4	Biology	0.9240	1.1064	
Black or African American	Met	Met	na	na	na	Advanced Pr Resident Tea		81.6 0.0	85.7 0.0	87.0 0.0	86.6 0.0	65.5 0.7	65.1 0.8	‡Dropout ‡Graduation		1.0114	0.9889
Hispanic/Latino of any race	na	na	na	na	na	Conditional 3	Teacher <b>OT taught by hig</b> l	0.0 alv qualifie	0.0 d teach	0.0 ers:	0.0	1.0	0.9	†CCP		1.0017	0.8432
Native Hawaiian or Other Pacific Islander	*	*	*	*		All Quartiles		1.8	2.4	0.7	1.2	7.6 3.0	6.2 2.4				
White	Met	Met	Met	Met	Not Met	Elementary I	,	*	*	0.0	0.0	11.4	6.6				
Two or more races	*	na	*	na	na	Secondary L	ow Poverty	*	*	*	23.1	6.0	5.6				
Free/Reduced Meals	Met	Not Met	Met	Met	Not Met	Secondary H	igh Poverty	*	*	0.0	1.0	15.7	14.0				
Special Education	Not Met	Not Met	na	na	na	Cohort Gradua	ition Rate										
Limited English Proficient	*	*	*	*			3 (4-Year Rate) 3 (5-Year Rate)	85.31	84.00	91.15	90.09	87.48	84.97				
	MSA	A Profic	iency Lev	rels		Basic %	Proficient %	Advance	d %			Alt-	MSA I	Proficiency	Levels		
Approximatel set for all stud		ryland stud	ents take MS	A, 1% take	Alt-MSA. The	Basic Level is below	v the goal		Appro stude		1% of Ma	ryland stu	dents tal	ke Alt-MSA. The	Basic Level is bel	ow the goal	set for all

Approximately 9 set for all studer		1aryland	students	take M	SA, 1% t	ake Alt-I	ИSA. Th	e Basic L	evel is be	elow the goal	Appro stude
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%		
3 2014	*	*	*	20.4	62.3	17.2	22.8	62.3	14.8		
2013	*	*	*	14.8	63.4	21.8	17.4	60.5	22.1		
4 2014	*	*	*	10.4	63.1	26.6	13.7	55.5	30.8		
2013	*	*	*	9.3	61.5	29.1	11.8	58.4	29.8		
5 2014	*	*	*	8.5	34.5	57.0	11.0	34.5	54.4		
2013	*	*	*	8.9	32.6	58.5	11.6	31.8	56.6		
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7		
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5		
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8		
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1		
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3		
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1		
*E 2014	19.9	58.1	22.1	25.5	55.3	19.2	17.4	54.1	28.6		
2013	27.9	55.1	17.0	26.8	53.8	19.4	17.0	55.3	27.8		
3 2014	*	*	*	18.6	53.0	28.4	25.8	54.8	19.4		
2013	*	*	*	17.9	44.6	37.5	17.8	53.3	28.9		
4 2014	*	*	*	11.6	42.5	45.9	19.4	48.4	32.2		
2013	*	*	*	6.3	39.3	54.4	11.2	42.1	46.7		
5 2014	*	*	*	18.0	59.6	22.4	27.2	52.9	19.9		
2013	*	*	*	21.4	54.6	24.0	19.1	55.5	25.3		
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4		
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1		
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6		
2013	*	*	*	20.1	61.8	18.1	27.4	49.3	23.3		
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9		
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6		
*A 2014	14.4	59.0	26.6	24.6	55.3	20.1	15.8	54.4	29.8		
2013	15.3	58.7	26.0	22.0	53.5	24.5	15.8	53.4	30.8		
5 2014	*	*	*	21.8	63.3	14.9	35.8	54.9	9.3		
2013	*	*	*	25.7	60.0	14.3	33.0	56.4	10.6		
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6		
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7		
*B 2014	16.4	62.9	20.7	21.2	66.8	12.0	15.4	61.7	22.9		
2013	18.8	60.4	20.8	21.3	63.6	15.1	17.4	60.7	21.9		
										+0.11	

Reading

**Mathematics** 

Science

3 2014 \* \* \* ≥5.0 15.4 84.6 10.3 26.5 63.2

3 2014				25.0	15.4	04.0	10.5	20.5	03.2	
2013	*	*	*	*	*	*	13.4	26.3	60.3	
4 2014	*	*	*	*	*	*	11.9	24.3	63.8	
2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7	
5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6	
2013	*	*	*	*	*	*	12.6	26.5	60.9	
6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2	
2013	*	*	*	*	*	*	10.3	25.9	63.8	
7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3	
8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8	
2013	*	*	*	*	*	*	11.2	25.5	63.3	
10 2014	*	*	*	*	*	*	18.8	26.6	54.5	
2013	*	*	*	*	*	*	20.9	22.8	56.3	
3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6	
2013	*	*	*	*	*	*	19.2	36.8	44.1	
4 2014	*	*	*	*	*	*	14.7	33.9	51.4	
2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7	
5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8	
2013	*	*	*	*	*	*	19.7	40.9	39.4	
6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0	
2013	*	*	*	*	*	*	17.2	36.1	46.7	
7 2014	*	*	*	*	*	*	13.3	31.9	54.9	
2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8	
8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5	
2013	*	*	*	*	*	*	15.5	36.4	48.1	
10 2014	*	*	*	*	*	*	22.2	34.3	43.5	
2013	*	*	*	*	*	*	23.8	31.0	45.2	
5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9	
2013	*	*	*	*	*	*	22.7	44.2	33.1	
8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2	
2013	*	*	*	*	*	*	22.3	40.4	37.3	
10 2014	*	*	*	*	*	*	28.7	37.3	34.0	
2013	*	*	*	*	*	*	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

STATE % GRADE SCHOOL% COUNTY %

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress								Atte	endand	e Rate %		ool		ounty		ate
												2013	2014	2013	2014	2013
	Percent I Reading			articipa Readine			aduatio		ementa Iiddle	ry	≥ 95.0	≥ 95.0 *	≥ 95.0 94.5	≥ 95.0 94.4	95.7 95.4	95.5 95.1
All Students	na	Me	_	Met	Met				iidale igh		*	*	93.2	94.4	92.7	92.5
American Indian or	*	*		*	*	┱			U	ualifications						
Alaska Native	T							_	certific							
Asian	na				na			St	andard	Professional	6.7	6.7	11.5	10.7	27.2	28.4
Black or African	na		$\Box$	na	na	$\neg \vdash$		A	dvanced	Professional	93.3	93.3	87.0	86.6	65.5	65.1
American	IId	na	<u>'                                     </u>	IId	IId			Re	esident <sup>-</sup>	Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Hispanic/Latino of any	na	l na		na	l na			Co	ondition	al Teacher	0.0	0.0	0.0	0.0	1.0	0.9
race		<del>                                     </del>				-		% of	fclasses	NOT taught by high	nly qualifie	d teach	ers:			
Native Hawaiian or Other Pacific Islander	*				*				ll Quarti		0.0	0.0	0.7	1.2	7.6	6.2
White		24		14-4	0.4-4					ry Low Poverty	*	*	*	*	3.0	2.4
	na	Me		Met	Met					ry High Poverty	*	*	0.0	0.0	11.4	6.6
Two or more races	na	na		na	na	_				Low Poverty	*	*		23.1	6.0	5.6
Free/Reduced Meals	na	Me	et	na	na					High Poverty	•	*	0.0	1.0	15.7	14.0
Special Education	na	Me	et	na	na			Coh	ort Grac	luation Rate						
Limited English	*	*		*	*					013 (4-Year Rate)		*		90.09		84.97
Proficient								CI	ass of 20	013 (5-Year Rate)	*		91.15		87.48	
	MS	A Pro	ficie	ncy Le	vels			В	asic %	Proficient %	Advance	ed %			Alt-	MSA
Approximatel				•		ake Alt-	MSA. The	Basic I	evel is be	low the goal		Appro	vimately	1% of Ma		
set for all stud		,			,							stude		170 01 1410	i yiai iu sta	auciits ta
GRADE	S	CHOOL	.%	С	OUNTY	%	9	STATE	%				G	RADE	S	CHOOL9
3 201	4 ≥5.0	63.2	36.8	20.4	62.3	17.2	22.8	62.3	14.8					3 2014	*	*
								<b>60.5</b>	22.4							*
201	2 \	622	22.2													
201	3 ≥5.0	62.2	33.3	14.8	63.4	21.8	17.4	60.5	22.1					2013	*	•

Your school is in Strand 2 based on your 2013 SPI of 1.0489. 2014 Strands were not assigned due to the PARCC field test.

**Proficiency Levels** 

take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iai yiaila	Student	s take ivi	JA, 170 (	take Ait i	VISA. 1111	c busic t	ever is by	students.	yiaiiu si	uuents i	ake Ait-i	VISA. III	e basic i	Level is b	elow tri	e goai se	et ior aii
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	_%	C	OUNTY	%	5	STATE	%
3 2014	≥5.0	63.2	36.8	20.4	62.3	17.2	22.8	62.3	14.8	3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	≥5.0	62.2	33.3	14.8	63.4	21.8	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	≥5.0	53.8	43.6	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	≥5.0	36.7	60.0	9.3	61.5	29.1	11.8	58.4	29.8	2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	≥5.0	17.2	82.8	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	≥5.0	7.9	92.1	8.9	32.6	58.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1	2013	*	*	*	*	*	*	11.2	25.5	63.3
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8	2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	7.9	26.3	65.8	18.6	53.0	28.4	25.8	54.8	19.4	3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	6.7	60.0	33.3	17.9	44.6	37.5	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	5.1	41.0	53.8	11.6	42.5	45.9	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	≥5.0	20.0	80.0	6.3	39.3	54.4	11.2	42.1	46.7	2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	≥5.0	37.9	62.1	18.0	59.6	22.4	27.2	52.9	19.9	5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	≥5.0	34.2	65.8	21.4	54.6	24.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4	6 2014	*	*	*	27.3	27.3	45.5		37.0	47.0
2013	*	*	*	19.3	49.4	31.4		48.0	29.1	2013	*	*	*	*	*	*		36.1	
7 2014	*	*	*	33.8	50.9	15.3		43.5	19.6	7 2014	*	*	*	*	*	*		31.9	
2013	*	*	*		61.8	18.1		49.3	23.3	2013	*	*	*	16.7	33.3	50.0			51.8
8 2014	*	<u>,</u>	*		38.0	26.8		32.8	25.9	8 2014	•	<b>.</b>	*	10.0	70.0	20.0		35.7	46.5
2013	*	*	*		45.5	25.2		36.4	30.6	2013	*	*	*	*	*	*		36.4	48.1
*A 2014	*	<u>,</u>	*	24.6	55.3	20.1		54.4	29.8	10 2014	•	<b>.</b>	*	·	<b>*</b>	*			43.5
2013				22.0	53.5	24.5		53.4	30.8	2013	•	•	*	24.4	70.5				45.2
5 2014	≥ <b>5.0</b>	55.2	44.8	21.8		14.9	35.8	54.9	9.3	5 2014	*	*	*	21.4	78.6	≥5.0 *	19.6	42.5	
2013	≥5.0 *	47.4 *	50.0 *	25.7	60.0	14.3	33.0	56.4	10.6	2013	*	*	*	20.0	80.0	>E 0		44.2	
<b>8 2014</b> 2013	*	*	*	35.9	<b>62.3</b>	≥5.0	30.6	62.8	6.6	<b>8 2014</b> 2013	*	*	*	20.0	*	≥5.0 *			39.2
*B 2014	*	*	*	32.8 <b>21.2</b>	65.9 <b>66.8</b>	≥5.0 <b>12.0</b>	28.6 <b>15.4</b>	64.6 <b>61.7</b>	6.7 <b>22.9</b>	10 2014	*	*	*	*	*	*	22.3 28.7	40.4 <b>37.3</b>	37.3 <b>34.0</b>
2013	*	*	*		63.6		17.4			2013	*	*	*	*	*	*		34.3	
2013				21.3	03.0	13.1	17.4	00.7	21.3	†College and Career Preparation (CCP) – 201	2						JJ.J	54.5	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

**Mathematics** 

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

**George's Creek Elementary** School County State **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient** Participation Rate Graduation Elementary **≥ 95.0** ≥ 95.0 95.5 ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 94.5 94.4 95.4 95.1 All Students Met 93.2 92.7 92.7 92.5 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Standard Professional 17.6 11.1 11.5 10.7 27.2 28.4 Black or African Advanced Professional 82.4 88.9 87.0 86.6 65.5 65.1 American Resident Teacher 0.0 0.7 0.8 0.0 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.0 0.0 1.0 0.9 % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 0.7 1.2 7.6 6.2 Other Pacific Islander **Elementary Low Poverty** 3.0 2.4 White Met Met 0.0 Elementary High Poverty 0.0 11.4 6.6 Two or more races Secondary Low Poverty 23.1 6.0 5.6 Secondary High Poverty 0.0 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Class of 2013 (4-Year Rate) 84.97 90.09 Limited English Class of 2013 (5-Year Rate) 91.15 Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

**Mathematics** 

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9692. 2014 Strands were not assigned due to the PARCC field test.

**Alt-MSA Proficiency Levels** 

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.	•								students.	, idilid St	uuciiis (	unc / iic i				c.o	- 6	
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	.%	C	OUNTY	%		STATE	%
3 2014	20.8	75.0	≥5.0	20.4	62.3	17.2	22.8	62.3	14.8	3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	17.3	57.7	25.0	14.8	63.4	21.8	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	22.2	51.9	25.9	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	11.4	72.7	15.9	9.3	61.5	29.1	11.8	58.4	29.8	2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	15.9	40.9	43.2	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	6.4	31.9	61.7	8.9	32.6	58.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1	2013	*	*	*	*	*	*	11.2	25.5	63.3
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8	2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	28.3	65.2	6.5	18.6	53.0	28.4	25.8	54.8	19.4	3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	23.1	40.4	36.5	17.9	44.6	37.5	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	16.7	51.9	31.5	11.6	42.5	45.9	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	6.8	36.4	56.8	6.3	39.3	54.4	11.2	42.1	46.7	2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	22.7	65.9	11.4	18.0	59.6	22.4	27.2	52.9	19.9	5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	25.5	57.4	17.0	21.4	54.6	24.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4	6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	20.1	61.8	18.1	27.4	49.3	23.3	2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9	8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6	2013	*	*	*	*	*	*	15.5	36.4	48.1
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8	2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	31.8	63.6	≥5.0	21.8	63.3	14.9	35.8	54.9	9.3	5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	23.4	68.1	8.5	25.7	60.0	14.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7	2013	*	*	*	*	*	*	22.3	40.4	37.3
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9	2013	*	*	*	*	*	*	33.3	34.3	32.4
										†College and Career Preparation (CCP) = 201	2								

<sup>†</sup>College and Career Preparation (CCP) – 2012

<sup>‡</sup>Data from 2013

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Cohool Drogroop						Attendance	Data 9/	Scho	ool	C	ounty	St	ate
School Progress						Attendance	Rate %	2014	2013	2014	2013	2014	2013
	Percent P		Participati Reading		Graduation	Elementary Middle		94.7	94.6	≥ 95.0	≥ 95.0	95.7	95.5
All Students		Not Met	Met	Met		High		*	*	94.5 93.2	94.4 92.7	95.4 92.7	95.1 92.5
American Indian or	*	*	*	*		Teacher Qua	lifications			30.2	32	32	32.3
Alaska Native						% of certificate	s:						-
Asian	*		*			Standard Pro	fessional	0.0	5.3	11.5	10.7	27.2	28.4
Black or African	na	Met	na	na		Advanced Pr	ofessional	88.9	94.7	87.0	86.6	65.5	65.1
American	110	IVICE	110			Resident Tea		0.0	0.0	0.0	0.0	0.7	0.8
lispanic/Latino of any	na	na	na	na		Conditional <sup>-</sup>	Teacher	0.0	0.0	0.0	0.0	1.0	0.9
race						% of classes NO	OT taught by high	nly qualified	d teach	ers:			
Native Hawaiian or	*		*			All Quartiles		0.0	0.0	0.7	1.2	7.6	6.2
Other Pacific Islander						Elementary I	ow Poverty	*	*	*	*	3.0	2.4
White	na	Not Met	Met	Met		Elementary I	- ,	*	*	0.0	0.0	11.4	6.6
Two or more races	na	Met	na	na		Secondary Lo	•	*	*	*	23.1	6.0	5.6
Free/Reduced Meals	na	Not Met	Met	Met		Secondary H	igh Poverty	*	*	0.0	1.0	15.7	14.0
Special Education	na	Not Met	na	na		Cohort Gradua	tion Rate						
Limited English	*	*	*			Class of 2013	(4-Year Rate)		*		90.09		84.97
Proficient						Class of 2013	3 (5-Year Rate)	*		91.15		87.48	
	MSA	A Profici	iency Lev	els		Basic %	Proficient %	Advance	d %			Alt-	MSA I
Approximatel	y 99% of Ma	ryland stude	ents take MS	A, 1% take	Alt-MSA. The	Basic Level is belov	the goal		Appro	ximately	1% of Ma	ryland stu	idents tal
set for all stud	dents.								stude	nts.			

Your school is in Strand 5 based on your 2013 SPI of 0.8886. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels

take Alt-MSA. The Basic Level is below the goal set for all

set for all studer		aryland	student	s take IV	SA, 1% 1	ake Alt-r	VISA. In	e Basic I	Level is b	Approximately 1% of Mar students.	yland s	tudents t	ake Alt-N	MSA. Th	e Basic I	Level is b	elow th	e goal se	et for all
GRADE	S	CHOOL	.%	С	OUNTY	′ %	5	STATE	%	GRADE		SCHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	40.9	59.1	≥5.0	20.4	62.3	17.2	22.8	62.3	14.8	3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	20.8	70.8	8.3	14.8	63.4	21.8	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	14.9	70.2	14.9	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	13.9	55.6	30.6	9.3	61.5	29.1	11.8	58.4	29.8	2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	10.0	42.5	47.5	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	21.4	45.2	33.3	8.9	32.6	58.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	27.7	38.9	33.4		36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0		24.6	62.8
2013	*	*	*		38.8	38.5		34.9	46.1	2013	*	*	*	*	*	*	11.2		63.3
*E 2014	*	*	*	25.5	55.3	19.2		54.1	28.6	10 2014	*	*	*	*	*	*		26.6	54.5
2013	*	*	*	26.8	53.8	19.4		55.3	27.8	2013	*	*	*	*	*	*		22.8	56.3
3 2014	40.0		11.1	18.6	53.0	28.4		54.8	19.4	3 2014	*	*	*	≥5.0	53.8	46.2	12.5		51.6
2013	25.0		8.3	17.9	44.6	37.5		53.3	28.9	2013	*	*	*	*	*	*	19.2		44.1
4 2014	23.4		44.7	11.6	42.5	45.9		48.4	32.2	4 2014	*	*	*	7.1	20.0		14.7		51.4
2013	5.6	47.2		6.3	39.3	54.4		42.1	46.7	2013	*	*	*	7.1	28.6	64.3		36.8	47.7
<b>5 2014</b> 2013		<b>57.5</b> 57.1	<b>25.0</b> 9.5		<b>59.6</b> 54.6		<b>27.2</b>	55.5	<b>19.9</b> 25.3	<b>5 2014</b> 2013	*	*	*	35.7	35.7 *	28.6	<b>18.9</b> 19.7	40.3	<b>40.8</b> 39.4
6 <b>2014</b>	*	*	*		46.8			46.4	21.4	6 2014	*	*	*	27.3	27.3	45.5		<b>37.0</b>	47.0
2013	*	*	*		49.4	31.4		48.0	29.1	2013	*	*	*	*	*	*	17.2		46.7
7 2014	*	*	*		50.9	15.3		43.5	19.6	7 2014	*	*	*	*	*	*	13.3		54.9
2013	*	*	*		61.8	18.1		49.3	23.3	2013	*	*	*	16.7	33.3	50.0	14.3		51.8
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9	8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6	2013	*	*	*	*	*	*	15.5	36.4	48.1
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8	2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	21.1	71.1	7.9	21.8	63.3	14.9	35.8	54.9	9.3	5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	48.8	48.8	≥5.0	25.7	60.0	14.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7	2013	*	*	*	*	*	*	22.3	40.4	37.3
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9	2013	*	*	*	*	*	*	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

**Mathematics** 

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

**Mount Savage Middle** School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation** 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle ≥ 95.0 94.9 94.5 94.4 95.4 95.1 All Students Met 93.2 92.7 92.7 92.5 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Met Standard Professional 9.1 4.8 11.5 10.7 27.2 28.4 Black or African Advanced Professional 90.9 95.2 87.0 86.6 65.5 65.1 Met American Resident Teacher 0.0 0.7 0.8 0.0 0.0 0.0 Hispanic/Latino of any 0.0 Conditional Teacher 0.0 0.0 0.0 1.0 0.9 race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 0.7 1.2 7.6 6.2 Other Pacific Islander **Elementary Low Poverty** 3.0 2.4 White Met Met Met 0.0 Elementary High Poverty 0.0 11.4 6.6 Two or more races Secondary Low Poverty 23.1 6.0 5.6 Secondary High Poverty 0.0 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Class of 2013 (4-Year Rate) 84.97 90.09 Limited English Class of 2013 (5-Year Rate) 91.15 Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9417. 2014 Strands were not assigned due to the PARCC field test.

**Alt-MSA Proficiency Levels** 

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ıs.								
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE	%
3 2014	*	*	*	20.4	62.3	17.2	22.8	62.3	14.8
2013	*	*	*	14.8	63.4	21.8	17.4	60.5	22.1
4 2014	*	*	*	10.4	63.1	26.6	13.7	55.5	30.8
2013	*	*	*	9.3	61.5	29.1	11.8	58.4	29.8
5 2014	*	*	*	8.5	34.5	57.0	11.0	34.5	54.4
2013	*	*	*	8.9	32.6	58.5	11.6	31.8	56.6
6 2014	8.5	44.6	46.9	11.6	45.1	43.3	16.8	39.5	43.7
2013	12.1	50.0	37.9	14.5	51.0	34.5	15.9	40.6	43.5
7 2014	19.5	41.5	39.0	26.9	40.2	32.9	21.2	35.9	42.8
2013	15.3	38.0	46.7	16.4	42.0	41.6	15.0	36.9	48.1
8 2014	27.7	37.6	34.8	27.7	38.9	33.4	23.1	36.6	40.3
2013	18.1	42.5	39.4	22.7	38.8	38.5	19.0	34.9	46.1
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8
3 2014	*	*	*	18.6	53.0	28.4	25.8	54.8	19.4
2013	*	*	*	17.9	44.6	37.5	17.8	53.3	28.9
4 2014	*	*	*	11.6	42.5	45.9	19.4	48.4	32.2
2013	*	*	*	6.3	39.3	54.4	11.2	42.1	46.7
5 2014	*	*	*	18.0	59.6	22.4	27.2	52.9	19.9
2013	*	*	*	21.4	54.6	24.0	19.1	55.5	25.3
6 2014	16.2	47.7	36.2	27.5	46.8	25.8	32.2	46.4	21.4
2013	20.2	48.4	31.5	19.3	49.4	31.4	22.9	48.0	29.1
7 2014	42.9	45.7	11.4	33.8	50.9	15.3	36.9	43.5	19.6
2013	24.1	62.0	13.9	20.1	61.8	18.1	27.4	49.3	23.3
8 2014	42.6	39.7	17.7	35.2	38.0	26.8	41.3	32.8	25.9
2013	30.7	42.5	26.8	29.2	45.5	25.2	33.0	36.4	30.6
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8
5 2014	*	*	*	21.8	63.3	14.9	35.8	54.9	9.3
2013	*	*	*	25.7	60.0	14.3	33.0	56.4	10.6
8 2014	32.6	65.9	≥5.0	35.9	62.3	≥5.0	30.6	62.8	6.6
2013	31.5	67.7	≥5.0	32.8	65.9	≥5.0	28.6	64.6	6.7
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9

Reading

**Mathematics** 

udents.										
GRADE	S	CHOO	_%	С	OUNTY	%	9	STATE	%	
3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2	
2013	*	*	*	*	*	*	13.4	26.3	60.3	
4 2014	*	*	*	*	*	*	11.9	24.3	63.8	
2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7	
5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6	
2013	*	*	*	*	*	*	12.6	26.5	60.9	
6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2	
2013	*	*	*	*	*	*	10.3	25.9	63.8	
7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3	
8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8	
2013	*	*	*	*	*	*	11.2	25.5	63.3	
10 2014	*	*	*	*	*	*	18.8	26.6	54.5	
2013	*	*	*	*	*	*	20.9	22.8	56.3	
3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6	
2013	*	*	*	*	*	*	19.2	36.8	44.1	
4 2014	*	*	*	*	*	*	14.7	33.9	51.4	
2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7	
5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8	
2013	*	*	*	*	*	*	19.7	40.9	39.4	
6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0	
2013	*	*	*	*	*	*	17.2	36.1	46.7	
7 2014	*	*	*	*	*	*	13.3	31.9	54.9	
2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8	
8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5	
2013	*	*	*	*	*	*	15.5	36.4	48.1	
10 2014	*	*	*	*	*	*	22.2	34.3	43.5	
2013	*	*	*	*	*	*	23.8	31.0	45.2	
5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9	
2013	*	*	*	*	*	*	22.7	44.2	33.1	
8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2	
2013	*	*	*	*	*	*	22.3	40.4	37.3	
10 2014	*	*	*	*	*	*	28.7	37.3	34.0	
2013	*	*	*	*	*	*	33.3	34.3	32.4	

<sup>†</sup>College and Career Preparation (CCP) – 2012 ‡Data from 2013

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Mounta School Progres		IK	Idg	ge	Hig	jh :	SC	hoc		endano	ce Rate %	Scho			ounty		ate	201	4 Scho	ol Pro	oaress	Index		2404
<u></u>	Pe	rcent P		<b>ent f</b> ath	Participa Readin			aduatio		ementa liddle	ry	2014 * *	* *	2014 ≥ 95.0 94.5	<b>2013</b> ≥ 95.0 94.4	95.7 95.4	95.5 95.1	SPI: 1	L. <b>0156</b> s 1.0000 a		Stran	d: 2		,
All Studer	nts	Met	М	et	Met	Me	t	Met	Hi,	igh		93.1	93.0	93.2	92.7	92.7	92.5	High		Achi	evemer	nt Gap	Red.	CCR
American Indian	_								_		ualifications							, ,	Algebra	0	.9357	0.9	9389	
Alaska Nati Asi		*	<del>                                     </del>	<u> </u>	*	*	$\dashv$			certific									English	0	.9902	1.1	L666	
Black or Africa			$\vdash$	$\rightarrow$		<u> </u>	+	na			Professional   Professional	7.9 89.5	2.6 94.7	11.5 87.0	10.7 86.6	27.2 65.5	28.4 65.1		Biology	0	.9747	_	)279	
Americ	_			a							Teacher	0.0	0.0	0.0	0.0	03.3	0.8		Oropout duation				0989	
Hispanic/Latino of ar	ny		<u>Т</u>	_			一				al Teacher	0.0	0.0	0.0	0.0	1.0	0.9	‡Gra				1.0	)799	1.0847 0.9212
	ce	na	n	a	na	na	4		% of	classes	NOT taught by high	ly qualified	d teach	ers:					†CCP					0.9212
Native Hawaiian of Other Pacific Island										l Quarti		1.2	2.3	0.7	1.2	7.6	6.2							
Whi		Met	М	et	Met	Me		Met			ry Low Poverty	*	*	*	*	3.0	2.4 6.6							
Two or more rac		na	_	a	na	na					ry High Poverty v Low Poverty	*	*	0.0	0.0 23.1	11.4 6.0	5.6							
Free/Reduced Mea		Met	Not	_	Met	Me		Met			y High Poverty	*	*	0.0	1.0	15.7	14.0							
Special Education		Met	Not	_	na	na	▜	na	Coho	ort Grad	luation Rate													
Limited Englis				$\neg$		<del>                                     </del>	$\dashv$	110	Cla	ass of 2	013 (4-Year Rate)	2	95.00		90.09		84.97							
Proficie		na	n	a	na	na			Cla	ass of 2	013 (5-Year Rate)	93.62		91.15		87.48								
		MS	Λ Dr	oficie	ncy Le	vols			Ra	asic %	Proficient %	Advance	d %			Λl+_	NASV	Drofi	ciency	Love	alc			
Approxima set for all s		9% of Ma			•		ake Alt-	MSA. The			elow the goal	ravance			1% of Mar				•			elow th	e goal s	et for all
GRAI	)E	SC	CHOO	I %	C	OUNTY	0/2	c	TATE 9	0/2					RADE	SC	CHOOL9	/_	CO	UNTY	0/2	9	STATE	%
3 2	_	*	*	*	20.4		17.2	22.8		14.8				_	3 2014	*	*	*	≥5.0			10.3	-	63.2
						02.0													≥5.0	15.4	84.0			
2	013	*	*	*	14.8	63.4	21.8	17.4	60.5	22.1					2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2	014	*	*	*	10.4	63.1	26.6	13.7	55.5	30.8					4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2	013	*	*	*	9.3	61.5	29.1	11.8	58.4	29.8					2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
		*	*	*												*	*	*						
5 2	U14		Ť		8.5	34.5	57.0	11.0		54.4					5 2014		T		7.1	21.4		11.4	25.0	63.6
2	013	*	*	*	8.9	32.6	58.5	11.6	31.8	56.6					2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2	014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7					6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
<u>'</u> ⊒'	013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5					2013	*	*	*	*	*	*	10.3	25.9	63.8
									25.0	42.0					7 2014	*	*	*	*	*	*	40.0	21.0	66.9
<b>0</b> 72	014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8					/ 2014							12.2	21.0	00.9
ច <b>ច</b> 72	<b>014</b> 013	*	*	*	<b>26.9</b> 16.4	<b>40.2</b> 42.0	<b>32.9</b> 41.6	<b>21.2</b> 15.0		48.1					2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3

GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE '	%
3 2014	*	*	*	20.4	62.3	17.2	22.8	62.3	14.8
2013	*	*	*	14.8	63.4	21.8	17.4	60.5	22.1
4 2014	*	*	*	10.4	63.1	26.6	13.7	55.5	30.8
2013	*	*	*	9.3	61.5	29.1	11.8	58.4	29.8
5 2014	*	*	*	8.5	34.5	57.0	11.0	34.5	54.4
2013	*	*	*	8.9	32.6	58.5	11.6	31.8	56.6
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1
*E 2014	15.0	59.5	25.5	25.5	55.3	19.2	17.4	54.1	28.6
2013	13.2	61.1	25.7	26.8	53.8	19.4	17.0	55.3	27.8
3 2014	*	*	*	18.6	53.0	28.4	25.8	54.8	19.4
2013	*	*	*	17.9	44.6	37.5	17.8	53.3	28.9
4 2014	*	*	*	11.6	42.5	45.9	19.4	48.4	32.2
2013	*	*	*	6.3	39.3	54.4	11.2	42.1	46.7
5 2014	*	*	*	18.0	59.6	22.4	27.2	52.9	19.9
2013	*	*	*	21.4	54.6	24.0	19.1	55.5	25.3
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6
2013	*	*	*	20.1	61.8	18.1	27.4	49.3	23.3
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6
*A 2014	14.9	62.2	23.0	24.6	55.3	20.1	15.8	54.4	29.8
2013	10.2	57.8	31.9	22.0	53.5	24.5	15.8	53.4	30.8
5 2014	*	*	*	21.8	63.3	14.9	35.8	54.9	9.3
2013	*	*	*	25.7	60.0	14.3	33.0	56.4	10.6
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7
*B 2014	11.4	69.8	18.8	21.2	66.8	12.0	15.4	61.7	22.9
2013	10.7	68.6	20.7	21.3	63.6	15.1	17.4	60.7	21.9

idents.									
GRADE	S	CHOO	L%	С	OUNTY	%	9	STATE	%
3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	*	*	*	11.2	25.5	63.3
10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0
2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8
8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	*	*	*	15.5	36.4	48.1
10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	*	*	*	22.3	40.4	37.3
10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	*	*	*	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

**Mathematics** 

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

10.3 26.5 63.2 26.3 11.9 24.3

10.2 22.1 11.4 25.0

12.6 26.5

13.3 23.5

10.3 25.9 12.2 21.0 7.9 24.8

12.6 24.6 11.2 25.5

18.8 26.6 22.8 12.5 35.9 19.2 36.8

14.7 33.9

15.5 36.8 18.9 40.3

17.2 36.1

13.3 31.9 14.3 33.9

17.8 35.7 15.5 36.4 22.2 34.3

23.8 31.0 19.6 42.5

19.8 41.0

22.3 40.4 37.3

33.3 34.3

44.2

40.9 16.0 37.0 67.7

63.6

60.9

67.3 62.8

63.3

44.1

51.4 47.7

40.8

46.7

54.9

51.8

37.9

33.1

39.2

**Mt. Savage Elementary** School County State **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient** Participation Rate Graduation **≥ 95.0** ≥ 95.0 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 94.5 94.4 95.4 95.1 All Students Met Met Met 93.2 92.7 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 6.7 7.7 11.5 10.7 27.2 28.4 Black or African 87.0 Advanced Professional 93.3 92.3 86.6 65.5 65.1 American Resident Teacher 0.0 0.0 0.0 0.7 0.8 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.0 0.0 1.0 0.9 % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 7.6 6.2 0.7 1.2 Other Pacific Islander Elementary Low Poverty 3.0 2.4 White Met 0.0 Elementary High Poverty 0.0 11.4 6.6 Two or more races Secondary Low Poverty 23.1 6.0 5.6 Secondary High Poverty 0.0 15.7 1.0 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met 84.97 Class of 2013 (4-Year Rate) 90.09 Limited English 91.15 87.48 Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

**Mathematics** 

Science

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0632. 2014 Strands were not assigned due to the PARCC field test.

**Alt-MSA Proficiency Levels** 

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all STATE %

set for all studen	its.	•			,					students.	y la la s	auciiis ti		*1.57 1.	c busic .	2010113
GRADE	S	CHOOL	_%	С	OUNTY	′%	,	STATE	%	GRADE	S	CHOOL	%	C	YTNUC	%
3 2014	11.1	74.1	14.8	20.4	62.3	17.2	22.8	62.3	14.8	3 2014	*	*	*	≥5.0	15.4	84.6
2013	12.1	66.7	21.2	14.8	63.4	21.8	17.4	60.5	22.1	2013	*	*	*	*	*	*
4 2014	6.7	43.3	50.0	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*
2013	7.7	61.5	30.8	9.3	61.5	29.1	11.8	58.4	29.8	2013	*	*	*	7.1	42.9	50.0
5 2014	≥5.0	31.0	66.7	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	*	*	*	7.1	21.4	71.4
2013	5.6	27.8	66.7	8.9	32.6	58.5	11.6	31.8	56.6	2013	*	*	*	*	*	*
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1	2013	*	*	*	*	*	*
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8	2013	*	*	*	*	*	*
3 2014	7.1	57.1	35.7	18.6	53.0	28.4	25.8	54.8	19.4	3 2014	*	*	*	≥5.0	53.8	46.2
2013	18.2	39.4	42.4	17.9	44.6	37.5	17.8	53.3	28.9	2013	*	*	*	*	*	*
4 2014	≥5.0	26.7	73.3	11.6	42.5	45.9	19.4	48.4	32.2	4 2014	*	*	*	*	*	*
2013	≥5.0	41.0	56.4	6.3	39.3	54.4	11.2	42.1	46.7	2013	*	*	*	7.1	28.6	64.3
5 2014	11.9	66.7	21.4	18.0	59.6	22.4	27.2	52.9	19.9	5 2014	*	*	*	35.7	35.7	28.6
2013	5.7	60.0	34.3	21.4	54.6	24.0	19.1	55.5	25.3	2013	*	*	*	*	*	*
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4	6 2014	*	*	*	27.3	27.3	45.5
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1	2013	*	*	*	*	*	*
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*
2013	*	*	*	20.1	61.8	18.1	27.4	49.3	23.3	2013	*	*	*	16.7	33.3	50.0
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9	8 2014	*	*	*	10.0	70.0	20.0
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6	2013	*	*	*	*	*	*
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8	10 2014	*	*	*	*	*	*
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8	2013	*	*	*	*	*	*
5 2014	14.3	66.7	19.0	21.8	63.3	14.9	35.8	54.9	9.3	5 2014	*	*	*	21.4	78.6	≥5.0
2013	14.3	65.7	20.0	25.7	60.0	14.3	33.0	56.4	10.6	2013	*	*	*	*	*	*
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	20.0	80.0	≥5.0
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7	2013	*	*	*	*	*	*
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9	2013	*	*	*	*	*	*

<sup>†</sup>College and Career Preparation (CCP) - 2012

‡Data from 2013

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

**Northeast Elementary** School County State **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation ≥ 95.0** ≥ 95.0 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 94.5 94.4 95.4 95.1 All Students Met Met Met 93.2 92.7 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 22.2 21.1 11.5 10.7 27.2 28.4 Black or African Advanced Professional 72.2 78.9 87.0 86.6 65.5 65.1 American Resident Teacher 0.8 0.0 0.0 0.0 0.0 0.7 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.0 0.0 1.0 0.9 Met % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 0.7 7.6 6.2 1.2 Other Pacific Islander **Elementary Low Poverty** 3.0 2.4 White Met Met 0.0 Elementary High Poverty 0.0 11.4 6.6 Two or more races Met Secondary Low Poverty 23.1 6.0 5.6 Secondary High Poverty 0.0 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Class of 2013 (4-Year Rate) 84.97 90.09 Limited English Class of 2013 (5-Year Rate) 91.15 87.48 Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9464. 2014 Strands were not assigned due to the PARCC field test.

**Alt-MSA Proficiency Levels** 

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.	•								students.	, idilid St	uuciiis (	unc / iic i				c.o	- 6	
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE '	%	GRADE	S	CHOOL	.%	C	OUNTY	%		STATE	%
3 2014	15.2	66.7	18.2	20.4	62.3	17.2	22.8	62.3	14.8	3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	6.7	62.2	31.1	14.8	63.4	21.8	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	≥5.0	61.9	33.3	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	5.9	56.9	37.3	9.3	61.5	29.1	11.8	58.4	29.8	2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	≥5.0	49.0	51.0	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	8.0	36.0	56.0	8.9	32.6	58.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1	2013	*	*	*	*	*	*	11.2	25.5	63.3
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8	2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	6.1	55.1	38.8	18.6	53.0	28.4	25.8	54.8	19.4	3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	≥5.0	42.2	55.6	17.9	44.6	37.5	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	7.1	26.2	66.7	11.6	42.5	45.9	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	5.9	27.5	66.7	6.3	39.3	54.4	11.2	42.1	46.7	2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	≥5.0	62.7	33.3	18.0	59.6	22.4	27.2	52.9	19.9	5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	28.0	54.0	18.0	21.4	54.6	24.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4	6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	20.1	61.8	18.1	27.4	49.3	23.3	2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9	8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6	2013	*	*	*	*	*	*	15.5	36.4	48.1
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8	2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	11.8	74.5	13.7	21.8	63.3	14.9	35.8	54.9	9.3	5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	20.0	74.0	6.0	25.7	60.0	14.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7	2013	*	*	*	*	*	*	22.3	40.4	37.3
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9	2013	*	*	*	*	*	*	33.3	34.3	32.4
										†College and Career Preparation (CCP) = 201	2								

<sup>†</sup>College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

**Mathematics** 

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Reading

**Mathematics** 

Science

School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation** 95.5 Elementary ≥ 95.0 94.7 ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 94.5 94.4 95.4 95.1 All Students Met Met Met 93.2 92.7 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Met Standard Professional 6.7 13.3 11.5 10.7 27.2 28.4 Black or African Advanced Professional 93.3 86.7 87.0 86.6 65.5 65.1 American 0.0 0.7 0.8 Resident Teacher 0.0 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.0 0.0 1.0 0.9 % of classes NOT taught by highly qualified teachers: Native Hawaiian or All Quartiles 0.0 0.7 7.6 6.2 1.2 Other Pacific Islander **Elementary Low Poverty** 3.0 2.4 White Met Met 0.0 Elementary High Poverty 0.0 11.4 6.6 Two or more races Met Secondary Low Poverty 23.1 6.0 5.6 Secondary High Poverty 0.0 1.0 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met 84.97 Class of 2013 (4-Year Rate) 90.09 Limited English 91.15 87.48 Class of 2013 (5-Year Rate) Proficient

2014 School Progress Index

Your school is in Strand 1 based on your 2013 SPI of 1.1114. 2014 Strands were not assigned due to the PARCC field test.

**MSA Proficiency Levels** Proficient % Advanced % **Alt-MSA Proficiency Levels** 

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.	•								students.	, idilid 50	auciico	idice 7 lie 1		c busic .	2010.100		. godi se	
GRADE	S	CHOOL	_%	С	OUNTY	′ %	9	STATE	%	GRADE	S	CHOOL	_%	C	OUNTY	%	9	STATE 9	%
3 2014	≥5.0	56.3	43.8	20.4	62.3	17.2	22.8	62.3	14.8	3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	16.3	63.3	20.4	14.8	63.4	21.8	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	10.6	72.3	17.0	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	12.5	45.0	42.5	9.3	61.5	29.1	11.8	58.4	29.8	2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	7.9	18.4	73.7	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	5.1	25.6	69.2	8.9	32.6	58.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1	2013	*	*	*	*	*	*	11.2	25.5	63.3
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8	2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	15.6	28.1	56.3	18.6	53.0	28.4	25.8	54.8	19.4	3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	18.4	49.0	32.7	17.9	44.6	37.5	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	12.8	57.4	29.8	11.6	42.5	45.9	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	12.5	35.0	52.5	6.3	39.3	54.4	11.2	42.1	46.7	2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	23.7	42.1	34.2	18.0	59.6	22.4	27.2	52.9	19.9	5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	10.3	41.0	48.7	21.4	54.6	24.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4	6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	20.1	61.8	18.1	27.4	49.3	23.3	2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9	8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6	2013	*	*	*	*	*	*	15.5	36.4	48.1
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8	2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	17.9	56.4	25.6	21.8	63.3	14.9	35.8	54.9	9.3	5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	15.4	59.0	25.6	25.7	60.0	14.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7	2013	*	*	*	*	*	*	22.3	40.4	37.3
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9	2013	*	*	*	*	*	*	33.3	34.3	32.4

<sup>†</sup>College and Career Preparation (CCP) – 2012

‡Data from 2013

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance	Date %	Scho	ool	C	ounty	St	ate
School Progress						Attenuance	Nate /0	2014	2013	2014	2013	2014	2013
	Percent Pr				Graduation	Elementary		94.1	94.6	≥ 95.0		95.7	95.5
AU.C. 1	Reading	Math	Reading			Middle		*	*	94.5	94.4	95.4	95.1
All Students	Not Met	na	Met	Met		High		*	*	93.2	92.7	92.7	92.5
American Indian or	*					Teacher Qua							
Alaska Native			+		-	% of certificate	es:						
Asian	*		*			Standard Pro		18.5	10.7	11.5	10.7	27.2	28.4
Black or African	Met	na	l na l	na		Advanced Pr		81.5	85.7	87.0	86.6	65.5	65.1
American					<u> </u>	Resident Tea		0.0	0.0	0.0	0.0	0.7	0.8
ispanic/Latino of any	na	na	na	na		Conditional <sup>-</sup>	Гeacher	0.0	0.0	0.0	0.0	1.0	0.9
race			<del>                                     </del>			% of classes NO	OT taught by higl	nly qualified	l teach	ers:			
Native Hawaiian or	*					All Quartiles		0.0	0.0	0.7	1.2	7.6	6.2
Other Pacific Islander						Elementary I	ow Poverty	*	*	*	*	3.0	2.4
White	Not Met	na	Met	Met		Elementary I	,	*	*	0.0	0.0	11.4	6.6
Two or more races	Met	na	na	na		Secondary Lo	,	*	*	*	23.1	6.0	5.6
Free/Reduced Meals	Met	na	Met	Met		Secondary H	igh Poverty	*	*	0.0	1.0	15.7	14.0
Special Education	Not Met	na	na	na		Cohort Gradua	tion Rate						
Limited English			<del>                                     </del>			Class of 2013	3 (4-Year Rate)		*		90.09		84.97
Proficient	na	na	na	na		Class of 2013	3 (5-Year Rate)	*		91.15		87.48	
	MSA	Profic	iency Lev	/els		Basic %	Proficient %	Advance	d %			Alt-	MSA I
Approximatel set for all stud	y 99% of Mai		•		Alt-MSA. The	Basic Level is belov	v the goal		Appro stude		1% of Ma	ryland stu	udents tal
GRADE	SC	HOOL%	CC	OUNTY %	SI	TATE %				G	RADE	S	CHOOL9

Your school is in Strand 5 based on your 2013 SPI of 0.8711. 2014 Strands were not assigned due to the PARCC field test.

**Proficiency Levels** 

take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iaryiand	student	s take M	SA, 1% 1	ake Alt-r	VISA. In	e Basic L	evel is be	low the goal Approximately 1% of Mai students.	yland st	udents t	ake Alt-I	MSA. Th	e Basic	Level is b	elow the	e goal se	et for all
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	5	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	39.7	50.0	10.3	20.4	62.3	17.2	22.8	62.3	14.8	3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	27.6	53.9	18.4	14.8	63.4	21.8	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	13.9	65.8	20.3	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	13.4	70.1	16.4	9.3	61.5	29.1	11.8	58.4	29.8	2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	17.7	33.9	48.4	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	9.4	48.2	42.4	8.9	32.6	58.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1	2013	*	*	*	*	*	*	11.2	25.5	63.3
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8	2013	*	*	*	*	*	*		22.8	56.3
3 2014	34.5	53.4	12.1	18.6	53.0	28.4	25.8	54.8	19.4	3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	32.9	39.5	27.6	17.9	44.6	37.5	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	16.9	50.8	32.2	11.6	42.5	45.9	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7		51.4
2013		38.8	44.8	6.3	39.3	54.4		42.1	46.7	2013	*	*	*	7.1	28.6	64.3			47.7
5 2014	17.7	64.5		18.0		22.4		52.9	19.9	5 2014	*	*	*	35.7	35.7	28.6		40.3	
2013	36.5	52.9	10.6	21.4		24.0		55.5	25.3	2013	*	*	*	*	*	*			39.4
6 2014	*	*	*	27.5	46.8	25.8		46.4	21.4	6 2014	*	*		27.3	27.3	45.5		37.0	47.0
2013	*	•	*	19.3	49.4	31.4		48.0	29.1	2013		•	*	•	*	*		36.1	
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6	7 2014	*	*	*	16.7				31.9	54.9
2013 <b>8 2014</b>	*	*	*	20.1	61.8 <b>38.0</b>	18.1 <b>26.8</b>	27.4	49.3 <b>32.8</b>	23.3 <b>25.9</b>	2013 <b>8 2014</b>	*	*	*	16.7	33.3 <b>70.0</b>	50.0 <b>20.0</b>		33.9 <b>35.7</b>	51.8
2013	*	*	*		45.5	25.2		36.4	30.6	2013	*	*	*	10.0	*	*			<b>46.5</b> 48.1
*A 2014	*	*	*	29.2	<b>55.3</b>	20.1	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	15.5 22.2	3 <b>4.3</b>	43.5
2013	*	*	*	22.0	53.5	24.5		53.4	30.8	2013	*	*	*	*	*	*			45.2
5 2014	41.9	51.6	6.5					54.9	9.3	5 2014	*	*	*	21.4	78.6	≥5.0			<b>37.9</b>
2013	42.4	54.1	<b>6.5</b> ≥5.0	25.7	60.0	14.9		56.4	10.6	2013	*	*	*	*	*	≥5.0			33.1
8 2014	*	*	≥3.0 *	35.9	62.3	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	20.0	80.0	≥5.0		41.0	39.2
2013	*	*	*	32.8	65.9	<b>≥5.0</b>		64.6	6.7	2013	*	*	*	*	*	دے.u *		40.4	
*B 2014	*	*	*			12.0		61.7	22.9	10 2014	*	*	*	*	*	*			34.0
2013	*	*	*		63.6			60.7		2013	*	*	*	*	*	*		34.3	
2010				3	00.0	20.2		50.7		2013							33.3	33	7-11

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

**Mathematics** 

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Reading

**Mathematics** 

Science

School Progress						Attendance Rate %	Scho 2014	ool 2013	2014	ounty 2013	Sta 2014	ate 2013	2014 Schoo	ol Progress I	ndex (SPI)	)
	Percent Pr Reading		Participat Reading		Graduation	Elementary Middle	*	*	≥ 95.0 94.5	≥ 95.0 94.4	95.7 95.4	95.5 95.1	SPI: Values 1.0000 a	Strand: nd above met the		
All Students	*		*			High	*	91.0	93.2	92.7	92.7	92.5	Elementary	Achievement	Gap Red.	Growth
American Indian or	*	*	*	*		Teacher Qualifications							Mathematic	*	*	*
Alaska Native			<del>                                     </del>			% of certificates:							Reading	*	*	*
Asian		*	*			Standard Professional	*	*	11.5	10.7	27.2	28.4	Science	*	*	
Black or African	*					Advanced Professional	*	*	87.0	86.6	65.5	65.1	Middle			
American						Resident Teacher	*	*	0.0	0.0	0.7	0.8	Mathematic	*	*	*
Hispanic/Latino of any	*					Conditional Teacher	*	*	0.0	0.0	1.0	0.9	Reading	*	*	*
race			<b> </b>		<b></b>	% of classes NOT taught by highly	qualified	d teach	ers:				Science	*	*	
Native Hawaiian or	*					All Quartiles	*	*	0.7	1.2	7.6	6.2	High	Achievement	Gan Red	CCR
Other Pacific Islander			<del>                                     </del>			Elementary Low Poverty	*	*	*	*	3.0	2.4	Algebra	*	*	CCIN
White	*	*	*			Elementary High Poverty	*	*	0.0	0.0	11.4	6.6	•	*	*	
Two or more races	*					Secondary Low Poverty	*	*	*	23.1	6.0	5.6	English	*		
Free/Reduced Meals	*	*	*	*		Secondary High Poverty	*	*	0.0	1.0	15.7	14.0	Biology	*	_	
Special Education	*	*	*	*		Cohort Graduation Rate							‡Dropout ‡Graduation		*	*
Limited English Proficient		*	*	*		Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	*	*	91.15	90.09	87.48	84.97	† <sub>CCP</sub>			*
	MSA	A Profic	iency Lev	vels		Basic % Proficient %	Advance	d %			Alt-	MSA F	Proficiency	Levels		

	MS	SA Pro	ficier	ncy Le	vels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	cienc	y Leve	els			
Approximately 99 set for all student		/laryland	student	s take M	SA, 1% t	ake Alt-N	MSA. Th	e Basic L	evel is be	elow the goal Approximately 1% of Mar students.	yland st	udents	take Alt-I	MSA. Th	e Basic I	evel is b	elow the	e goal se	et for all
GRADE		SCHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	20.4	62.3	17.2	22.8	62.3	14.8	3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	*	*	*	14.8	63.4	21.8	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	*	*	*	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	*	*	*	9.3	61.5	29.1	11.8	58.4	29.8	2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	*	*	*	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	*	*	*	8.9	32.6	58.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1	2013	*	*	*	*	*	*	11.2	25.5	63.3
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8	2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	*	*	*	18.6	53.0	28.4	25.8	54.8	19.4	3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	*	*	*	17.9	44.6	37.5	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	11.6	42.5	45.9	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	*	*	*	6.3	39.3	54.4	11.2	42.1	46.7	2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	*	*	*	18.0	59.6	22.4	27.2	52.9	19.9	5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	*	*	*	21.4	54.6	24.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4	6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	20.1	61.8	18.1	27.4	49.3	23.3	2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9	8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6	2013	*	*	*	*	*	*	15.5	36.4	48.1
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8	2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	*	*	*	21.8	63.3	14.9	35.8	54.9	9.3	5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	*	*	*	25.7	60.0	14.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7	2013	*	*	*	*	*	*	22.3	40.4	37.3
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9	2013	*	*	*	*	*	*	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

**Washington Middle** School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation** 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 93.9 94.1 94.5 94.4 95.4 95.1 All Students Met 93.2 92.7 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Standard Professional 22.2 19.4 11.5 10.7 27.2 28.4 Black or African Advanced Professional 77.8 75.0 87.0 86.6 65.5 65.1 Met American Resident Teacher 0.0 0.0 0.0 0.0 0.7 0.8 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.0 0.0 1.0 0.9 Met % of classes NOT taught by highly qualified teachers: Native Hawaiian or 1.2 Other Pacific Islander **Elementary Low Poverty** 3.0 2.4 White Met 0.0 Elementary High Poverty 0.0 11.4 6.6 Two or more races Secondary Low Poverty 23.1 6.0 5.6 Secondary High Poverty 0.0 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met 84.97 Class of 2013 (4-Year Rate) 90.09 Limited English 91.15 Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0201. 2014 Strands were not assigned due to the PARCC field test.

**Alt-MSA Proficiency Levels** 

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iai yiaila	Jeduciie	J take IV	JA, 170	tuke Ait i	VISA. 1111	c busic t	ever is be	students.	yiana st	uuents	ake Ait-i	VISA. III	ie basic i	Level is b	elow tri	e goai se	et for all
GRADE	S	CHOOL	_%	С	OUNTY	/ %	5	STATE	%	GRADE	S	CHOOL	.%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	20.4	62.3	17.2	22.8	62.3	14.8	3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	*	*	*	14.8	63.4	21.8	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	*	*	*	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	*	*	*	9.3	61.5	29.1	11.8	58.4	29.8	2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	*	*	*	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	*	*	*	8.9	32.6	58.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	16.8	50.0	33.2	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	16.5	54.9	28.6	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	35.4	37.0	27.6	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	10.2	47.3	42.4	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	25.2	39.3	35.5	27.7	38.9	33.4	23.1	36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	22.5	41.2	36.3	22.7	38.8	38.5	19.0	34.9	46.1	2013	*	*	*	*	*	*	11.2	25.5	63.3
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8	2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	*	*	*	18.6	53.0	28.4	25.8	54.8	19.4	3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	*	*	*	17.9	44.6	37.5	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	*	*	*	11.6	42.5	45.9	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	*	*	*	6.3	39.3	54.4	11.2	42.1	46.7	2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	*	*	*	18.0	59.6	22.4	27.2	52.9	19.9	5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	*	*	*	21.4	54.6	24.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	44.5	44.0	11.5	27.5	46.8	25.8	32.2	46.4	21.4	6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0
2013	20.3	52.7	27.0	19.3	49.4	31.4	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	37.2	47.4	15.4	33.8	50.9	15.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	12.3	67.5	20.2	20.1	61.8	18.1	27.4	49.3	23.3	2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8
8 2014	23.8	40.7	35.5	35.2	38.0	26.8	41.3	32.8	25.9	8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	29.9	45.6	24.5	29.2	45.5	25.2	33.0	36.4	30.6	2013	*	*	*	*	*	*	15.5	36.4	48.1
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8	2013	*	*	*	*	*	*		31.0	45.2
5 2014	*	*	*	21.8	63.3	14.9	35.8	54.9	9.3	5 2014	*	*	*	21.4	78.6	≥5.0	19.6		37.9
2013	*	*	*	25.7	60.0	14.3	33.0	56.4	10.6	2013	*	*	*	*	*	*		44.2	
8 2014	38.3	61.2	≥5.0	35.9	62.3	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	20.0	80.0	≥5.0			39.2
2013	36.0	63.0	≥5.0	32.8	65.9	≥5.0	28.6	64.6	6.7	2013	*	*	*	*	*	*		40.4	37.3
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7		34.0
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9	2013 †College and Career Preparation (CCP) – 201	*	*	*	*	*	*	33.3	34.3	32.4
										College and Career Preparation (CCP) – 201	4								

<sup>†</sup>College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

**Mathematics** 

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

**West Side Elementary** School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation ≥ 95.0** ≥ 95.0 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 94.5 94.4 95.4 95.1 All Students Met Met Met 93.2 92.7 92.7 92.5 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Standard Professional 15.8 4.8 11.5 10.7 27.2 28.4 Black or African Advanced Professional 84.2 90.5 87.0 86.6 65.5 65.1 Met American Resident Teacher 0.8 0.0 0.0 0.0 0.0 0.7 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.0 0.0 1.0 0.9 % of classes NOT taught by highly qualified teachers: Native Hawaiian or All Quartiles 0.0 0.7 1.2 7.6 6.2 Other Pacific Islander **Elementary Low Poverty** 3.0 2.4 White Met Met Met 0.0 Elementary High Poverty 0.0 11.4 6.6 Two or more races Met Secondary Low Poverty 23.1 6.0 5.6 1.0 Secondary High Poverty 0.0 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Class of 2013 (4-Year Rate) 84.97 90.09 Limited English Class of 2013 (5-Year Rate) 91.15 87.48 Proficient **MSA Proficiency Levels** Basic % Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

Reading

**Mathematics** 

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9602. 2014 Strands were not assigned due to the PARCC field test.

**Alt-MSA Proficiency Levels** 

set for all studen		iai yiaila	Student	tuke IVI	JA, 170 C	uke Ait ii	vioa. Tit	c busic E		students.	ylallu S	tuuents	lake Ait-i	VISA. III	e basic t	evei is b	elow the	e goar se	et ior all
GRADE	S	CHOOL	_%	C	OUNTY	<b>'</b> %	5	STATE '	%	GRADE		CHOOL	_%	C	YTNUC	%	S	TATE 9	%
3 2014	19.2	57.7	23.1	20.4	62.3	17.2	22.8	62.3	14.8	3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	7.1	66.1	26.8	14.8	63.4	21.8	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	≥5.0	71.6	26.9	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	18.6	58.1	23.3	9.3	61.5	29.1	11.8	58.4	29.8	2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	11.9	42.9	45.2	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	9.8	43.1	47.1	8.9	32.6	58.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1	2013	*	*	*	*	*	*	11.2	25.5	63.3
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8	2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	12.5	54.2	33.3	18.6	53.0	28.4	25.8	54.8	19.4	3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	≥5.0	30.4	66.1	17.9	44.6	37.5	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	≥5.0	40.3	56.7	11.6	42.5	45.9	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	11.6	44.2	44.2	6.3	39.3	54.4	11.2	42.1	46.7	2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	33.3	54.8	11.9	18.0	59.6	22.4	27.2	52.9	19.9	5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	21.6	66.7	11.8	21.4	54.6	24.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4	6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	20.1	61.8	18.1	27.4	49.3	23.3	2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9	8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6	2013	*	*	*	*	*	*	15.5	36.4	48.1
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8	2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	32.5	55.0	12.5	21.8	63.3	14.9	35.8	54.9	9.3	5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	26.0	72.0	≥5.0	25.7	60.0	14.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7	2013	*	*	*	*	*	*	22.3	40.4	37.3
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9	2013	*	*	*	*	*	*	33.3	34.3	32.4

<sup>†</sup>College and Career Preparation (CCP) – 2012

‡Data from 2013

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress	_							Δtt	andan	ce Rate %	Scho			ounty		ate	
											2014		2014	2013	2014	2013	-
ļ	Percent Readir		e <b>nt P</b> eth	Participat	tion Rat g Math		duatio		ementa	ry	94.4	94.6			95.7	95.5	
All Students	na	Not		Met	Met				liddle igh		*	*	94.5 93.2	94.4 92.7	95.4 92.7	95.1 92.5	
American Indian or		1100	VICE			_		=	0	ualifications			33.2	92.7	32.7	92.5	,
Allaska Native					*			_	certific								-
Asian	*	+		*	*	$\neg \neg$				Professional	20.0	31.3	11.5	10.7	27.2	28.4	1
Black or African		+-	-			$\neg$				l Professional	80.0	62.5	87.0	86.6	65.5	65.1	-
American	na			na	na					Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
Hispanic/Latino of any	*	* *			*			Co	ondition	al Teacher	0.0	0.0	0.0	0.0	1.0	0.9	)
race				*				% of	fclasses	NOT taught by highly	y qualified	l teach	ers:				
Native Hawaiian or					*			Al	ll Quarti	les	0.0	0.0	0.7	1.2	7.6	6.2	2
Other Pacific Islander		-	_			_		El	ementa	ry Low Poverty	*	*	*	*	3.0	2.4	ļ
White	na	a Not Met		Met	Met			El	ementa	ry High Poverty	*	*	0.0	0.0	11.4	6.6	
Two or more races	na	a na		na	na					y Low Poverty	*	*	*	23.1	6.0	5.6	
Free/Reduced Meals	na	Not	Met	Met	Met			Se	econdar	y High Poverty	*	*	0.0	1.0	15.7	14.0	)
Special Education	na	Not	Met	na	na	$\top$		Coh	ort Gra	duation Rate							_
Limited English	*	Τ,		*	*	$\neg \neg$				013 (4-Year Rate)		*		90.09		84.97	7
Proficient								CI	ass of 2	013 (5-Year Rate)	*		91.15		87.48		
	M	SA Pro	oficie	ncy Le	vels			В	asic %	Proficient %	Advanced	d %			Alt-	MSA	P
Approximately				•		ke Alt-N	۸SA. The	Basic L	evel is b	elow the goal		Annre	ovimately	1% of Ma			-
set for all stud		,			,							stude		170 OI IVIA	ylanu sto	idents t	are
GRADE	,	9% of Maryland stude ts. SCHOOL%		C	OUNTY 9	%	9	STATE	%				G	RADE	SC	CHOOL	%
3 2014	4 40.0	55.0	≥5.0	20.4	62.3	17.2	22.8	62.3	14.8					3 2014	*	*	
																*	
2013	3 39.4	54.5	6.1	14.8	63.4	21.8	17.4	60.5	22.1					2013		Ť	
4 2014	4 2014 22.9 54.3		22.9	10.4	63.1	26.6	13.7	55.5	30.8					4 2014	*	*	
2013	2013 16.3 62.8			9.3	61.5	29.1	11.8	58.4	29.8					2013	*	*	
5 201/	1 12 2	49.0	27.0	0 E	24 E	E7.0	11.0	24 5	E4 4					E 2014	*	*	

Your school is in Strand 5 based on your 2013 SPI of 0.8602. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for al students.

Approximately 9 set for all studen		laryland	student	s take M	SA, 1% t	ake Alt-N	ИSA. Th	e Basic L	evel is b	low the goal Approximately 1% of Mar students.	/land st	udents	take Alt-N	ИSA. Th	e Basic I	Level is b	elow th	e goal se	et for all
GRADE	S	CHOOL	_%	С	OUNTY	%	9	STATE '	%	GRADE	S	CHOOL	_%	С	OUNTY	%	9	STATE S	%
3 2014	40.0	55.0	≥5.0	20.4	62.3	17.2	22.8	62.3	14.8	3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2
2013	39.4	54.5	6.1	14.8	63.4	21.8	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3
4 2014	22.9	54.3	22.9	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8
2013	16.3	62.8	20.9	9.3	61.5	29.1	11.8	58.4	29.8	2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7
5 2014	13.3	48.9	37.8	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6
2013	13.2	34.2	52.6	8.9	32.6	58.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9
6 2014	*	*	*	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2
2013	*	*	*	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8
7 2014	*	*	*	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9
2013	*	*	*	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3
8 2014	*	*	*	27.7	38.9	33.4	23.1	36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8
2013	*	*	*	22.7	38.8	38.5	19.0	34.9	46.1	2013	*	*	*	*	*	*	11.2	25.5	63.3
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8	2013	*	*	*	*	*	*	20.9	22.8	56.3
3 2014	20.0	74.3	5.7	18.6	53.0	28.4	25.8	54.8	19.4	3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6
2013	42.4	45.5	12.1	17.9	44.6	37.5	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1
4 2014	20.0	34.3	45.7	11.6	42.5	45.9	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4
2013	7.0	60.5	32.6	6.3	39.3	54.4	11.2	42.1	46.7	2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7
5 2014	31.1	57.8	11.1	18.0	59.6	22.4	27.2	52.9	19.9	5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8
2013	23.7	52.6	23.7	21.4	54.6	24.0	19.1	55.5	25.3	2013	*	*	*	*	*	*	19.7	40.9	39.4
6 2014	*	*	*	27.5	46.8	25.8	32.2	46.4	21.4	6 2014	*	*	*	27.3	27.3	45.5	16.0	37.0	47.0
2013	*	*	*	19.3	49.4	31.4	22.9	48.0	29.1	2013	*	*	*	*	*	*	17.2	36.1	46.7
7 2014	*	*	*	33.8	50.9	15.3	36.9	43.5	19.6	7 2014	*	*	*	*	*	*	13.3	31.9	54.9
2013	*	*	*	20.1	61.8	18.1	27.4	49.3	23.3	2013	*	*	*	16.7	33.3	50.0	14.3	33.9	51.8
8 2014	*	*	*	35.2	38.0	26.8	41.3	32.8	25.9	8 2014	*	*	*	10.0	70.0	20.0	17.8	35.7	46.5
2013	*	*	*	29.2	45.5	25.2	33.0	36.4	30.6	2013	*	*	*	*	*	*	15.5	36.4	48.1
*A 2014	*	*	*	24.6	55.3	20.1	15.8	54.4	29.8	10 2014	*	*	*	*	*	*	22.2	34.3	43.5
2013	*	*	*	22.0	53.5	24.5	15.8	53.4	30.8	2013	*	*	*	*	*	*	23.8	31.0	45.2
5 2014	24.4	66.7	8.9	21.8	63.3	14.9	35.8	54.9	9.3	5 2014	*	*	*	21.4	78.6	≥5.0	19.6	42.5	37.9
2013	31.6	47.4	21.1	25.7	60.0	14.3	33.0	56.4	10.6	2013	*	*	*	*	*	*	22.7	44.2	33.1
8 2014	*	*	*	35.9	62.3	≥5.0	30.6	62.8	6.6	8 2014	*	*	*	20.0	80.0	≥5.0	19.8	41.0	39.2
2013	*	*	*	32.8	65.9	≥5.0	28.6	64.6	6.7	2013	*	*	*	*	*	*	22.3	40.4	37.3
*B 2014	*	*	*	21.2	66.8	12.0	15.4	61.7	22.9	10 2014	*	*	*	*	*	*	28.7	37.3	34.0
2013	*	*	*	21.3	63.6	15.1	17.4	60.7	21.9	2013	*	*	*	*	*	*	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

**Mathematics** 

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation** 95.5 Elementary ≥ 95.0 ≥ 95.0 95.7 Reading Math Reading Math Middle 94.5 94.4 94.5 94.4 95.4 95.1 All Students Met 93.2 92.7 92.7 92.5 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Standard Professional 0.0 0.0 11.5 10.7 27.2 28.4 Black or African Advanced Professional 100.0 100.0 87.0 86.6 65.5 65.1 American Resident Teacher 0.8 0.0 0.0 0.0 0.0 0.7 Hispanic/Latino of any Conditional Teacher 0.0 0.0 0.0 0.0 1.0 0.9 % of classes NOT taught by highly qualified teachers: Native Hawaiian or All Quartiles 4.4 1.2 7.6 6.2 Other Pacific Islander **Elementary Low Poverty** 3.0 2.4 White Met 0.0 Elementary High Poverty 0.0 11.4 6.6 Two or more races Secondary Low Poverty 23.1 6.0 5.6 Secondary High Poverty 0.0 1.0 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Class of 2013 (4-Year Rate) 84.97 90.09 Limited English Class of 2013 (5-Year Rate) 91.15 87.48 Proficient

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8865. 2014 Strands were not assigned due to the PARCC field test.

0802

**MSA Proficiency Levels** Proficient % Advanced % **Alt-MSA Proficiency Levels** 

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

**Mathematics** 

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iai yiaila	Student	tune ivi	JA, 170 C	uke Ait i	VISA. 1111	c busic E		students.	students.									
GRADE	S	CHOOL	.%	С	COUNTY % S				%	GRADE	SCHOOL%			COUNTY %			STATE %			
3 2014	*	*	*	20.4	62.3	17.2	22.8	62.3	14.8	3 2014	*	*	*	≥5.0	15.4	84.6	10.3	26.5	63.2	ı
2013	*	*	*	14.8	63.4	21.8	17.4	60.5	22.1	2013	*	*	*	*	*	*	13.4	26.3	60.3	
4 2014	*	*	*	10.4	63.1	26.6	13.7	55.5	30.8	4 2014	*	*	*	*	*	*	11.9	24.3	63.8	
2013	*	*	*	9.3	61.5	29.1	11.8	58.4	29.8	2013	*	*	*	7.1	42.9	50.0	10.2	22.1	67.7	
5 2014	*	*	*	8.5	34.5	57.0	11.0	34.5	54.4	5 2014	*	*	*	7.1	21.4	71.4	11.4	25.0	63.6	
2013	*	*	*	8.9	32.6	58.5	11.6	31.8	56.6	2013	*	*	*	*	*	*	12.6	26.5	60.9	ı
6 2014	≥5.0	30.6	65.3	11.6	45.1	43.3	16.8	39.5	43.7	6 2014	*	*	*	27.3	18.2	54.5	13.3	23.5	63.2	ı
2013	11.8	61.8	26.3	14.5	51.0	34.5	15.9	40.6	43.5	2013	*	*	*	*	*	*	10.3	25.9	63.8	
7 2014	25.6	44.9	29.5	26.9	40.2	32.9	21.2	35.9	42.8	7 2014	*	*	*	*	*	*	12.2	21.0	66.9	
2013	26.0	40.0	34.0	16.4	42.0	41.6	15.0	36.9	48.1	2013	*	*	*	8.3	41.7	50.0	7.9	24.8	67.3	
8 2014	35.1	44.1	20.7	27.7	38.9	33.4	23.1	36.6	40.3	8 2014	*	*	*	30.0	20.0	50.0	12.6	24.6	62.8	
2013	11.4	44.3	44.3	22.7	38.8	38.5	19.0	34.9	46.1	2013	*	*	*	*	*	*	11.2	25.5	63.3	
*E 2014	*	*	*	25.5	55.3	19.2	17.4	54.1	28.6	10 2014	*	*	*	*	*	*	18.8	26.6	54.5	
2013	*	*	*	26.8	53.8	19.4	17.0	55.3	27.8	2013	*	*	*	*	*	*	20.9	22.8	56.3	ı
3 2014	*	*	*	18.6	53.0	28.4	25.8	54.8	19.4	3 2014	*	*	*	≥5.0	53.8	46.2	12.5	35.9	51.6	ı
2013	*	*	*	17.9	44.6	37.5	17.8	53.3	28.9	2013	*	*	*	*	*	*	19.2	36.8	44.1	
4 2014	*	*	*	11.6	42.5	45.9	19.4	48.4	32.2	4 2014	*	*	*	*	*	*	14.7	33.9	51.4	
2013	*	*	*	6.3	39.3	54.4	11.2	42.1	46.7	2013	*	*	*	7.1	28.6	64.3	15.5	36.8	47.7	
5 2014	*	*	*	18.0	59.6	22.4	27.2	52.9	19.9	5 2014	*	*	*	35.7	35.7	28.6	18.9	40.3	40.8	
2013	*	*	*	21.4	54.6	24.0		55.5	25.3	2013	*	*	*	*	*	*	19.7		39.4	
6 2014	18.0	49.4	32.6	27.5		25.8		46.4	21.4	6 2014	*	*	*	27.3	27.3	45.5	16.0		47.0	
2013	10.5	61.8	27.6	19.3	49.4	31.4		48.0	29.1	2013	*	*	*	*	*	*		36.1	46.7	
7 2014	25.6	69.2	5.1		50.9	15.3		43.5	19.6	7 2014	*	*	*	*	*	*	13.3		54.9	
2013		75.0	13.0		61.8	18.1		49.3	23.3	2013	*	*	*		33.3	50.0	14.3		51.8	
8 2014		37.8	9.9		38.0	26.8		32.8	25.9	8 2014	*	*	*	10.0	70.0	20.0	17.8		46.5	
2013 *A 2014	21.5	60.8	17.7 *		45.5 <b>55.3</b>	25.2 <b>20.1</b>		36.4	30.6 <b>29.8</b>	2013 10 2014	*	*	*	*	*	*	15.5 22.2		48.1 <b>43.5</b>	
2013	*	*	*		53.5	24.5		54.4		2013	*	*	*	*	*	*		31.0	45.2	ı
5 <b>2014</b>	*	*	*	22.0 <b>21.8</b>		24.5 14.9		53.4 <b>54.9</b>	30.8 <b>9.3</b>	5 <b>2014</b>	*	*	*	21.4	78.6	≥5.0	23.8 19.6		45.2 <b>37.9</b>	
2013	*	*	*	25.7	60.0	14.3		56.4	10.6	2013	*	*	*	*	/o.u *	25.U *		44.2		
8 <b>201</b> 4	37.6	61.5	≥5.0	35.9	62.3	≥5.0		62.8	6.6	8 2014	*	*	*	20.0	80.0	≥5.0	19.8		39.2	
2013	24.7	75.3	≥5.0	32.8		≥5.0		64.6	6.7	2013	*	*	*	*	*	*		40.4	37.3	
*B 2014	*	*	*		66.8	12.0			22.9	10 2014	*	*	*	*	*	*			34.0	
2013	*	*	*		63.6	15.1			21.9	2013	*	*	*	*	*	*		34.3		
7																				ı,

<sup>†</sup>College and Career Preparation (CCP) – 2012

‡Data from 2013

<sup>&</sup>quot;na" indicates too few students for School Progress rules or Subject was field tested. "\*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology